Region 14 Education Service Center

2019-20 Workshops

January 2020 through May 2020

Region 14 offers a variety of workshops for school district employees, educators, administrators and other support personnel. The subjects covered include state education programs, instructional strategies for the classroom, and training geared for specific job positions.
Session #: 107700
Session name: ESL TExES Preparation
Description: This training is designed for teachers who want to add the ESL endorsement to their credentials. Participants will gain knowledge about ESL methodology, legal issues, and learning strategies that will help them pass the ESL supplemental 154 TExES exam.
Special instructions: Please bring a laptop; digital resources will be shared
Presenter(s): Andie Smith
ESC contact: Andrea Smith
ESC contact e-mail: asmith@esc14.net
Location: Region 14
Room(s): Jones
Date(s): January 6, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: January 5, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Bilingual/ESL
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Early Childhood, Elementary Teachers, Paraprofessionals, Secondary Teachers
Objective(s): 1.1, 2.2, 4.1

Session #: 107866
Session name: Migrant: ID&R Training Update via Moodle
Description: This session is intended to allow district recruiters to complete the Identification & Recruitment Training via Moodle at Region 14. Recruiters are asked to bring their Moodle ID&R Course username & password to access the training.
Special instructions:
Presenter(s): Jo Ann Gonzales
ESC contact: Jo Ann Gonzales
ESC contact e-mail: jgonzales@esc14.net
Location: Region 14 South
Room(s): 
Date(s): January 8, 2020
Time: 9:00 AM to 3:00 PM
Registration deadline: January 8, 2020 3:00 PM
CPE Credit: 6.0
Subject(s): Migrant Education Program, Pri Lvr 1: Strong School Leadership and Planning
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Migrant Recruiters, NGS Specialists
Objective(s): 4.3
Session #: 107933
Session name: Orientation To the Texas Education Code - New Board Members
Description: Online Video series- Required training for New Board Members. This 3 hour course will cover the Orientation to the Texas Education Code.

Special instructions:
- Presenter(s): Alan Richey
- ESC contact: Alan Richey
- ESC contact e-mail: arichey@esc14.net
- Location: Online
- Date(s): January 13, 2020 to January 31, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: January 12, 2020 9:00 AM
- CPE Credit: 3.0
- Subject(s): Pri Lvr 1: Strong School Leadership and Planning, School Board
- Grade(s): 
- Audience(s): Any Interested Audience, Board Members
- Objective(s): 1.4, 2.1, 2.4

Session #: 107739
Session name: Academic Language Building
Description: Do your students struggle with academic language? This session will be packed with academic language building strategies that will help all learners. Participants will receive the book by John Seidlitz and Kathleen Kenfield titled “38 Great Academic Language Builders”.

Special instructions:
- Presenter(s): Andie Smith, Jo Ann Gonzales, Laura Sandoval
- ESC contact: Laura Sandoval
- ESC contact e-mail: lsandoval@esc14.net
- Location: Region 14
- Room(s): Taylor A
- Date(s): January 14, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: January 14, 2020 9:00 AM
- CPE Credit: 6.0
- Subject(s): Bilingual/ESL, Early Childhood, ELA/Reading, ELA/Writing, Math, Migrant Education Program, Pri Lvr 5: Effective Instruction, Science, Special Education, Title I
- Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- Audience(s): Any Interested Audience, Elementary Teachers, Paraprofessionals, Secondary Teachers, Teachers
- Objective(s): 1.4, 2.1, 2.4
**Session #:** 107766  
**Session name:** Assessment of Dual Language Learners: Understanding the C-LIM  
**Description:** The purpose of this web-based presentation is to review best practices that may be utilized by monolingual and bilingual school psychologists when assessing dual language learners. A particular focus will be given to the Culture-Language Interpretive Matrix (C-LIM). Specifically, this presentation will review strengths and weaknesses of the C-LIM as well as provide attendees with a step-by-step guide for using the C-LIM to assess the validity of traditional cognitive test batteries administered to DLLs.  
**Special instructions:** This webinar is offered through the GoToMeeting system. Following registration in the ESC 14 Pitstop system, participants will receive an email with a link to register in the GoToMeeting system. Once that registration is complete, participants will receive an email from "Connect Learn" with a link to the webinar.  
**Presenter(s):** Dr. Arlene Ortiz  
**ESC contact:** Patti Tessen  
**ESC contact e-mail:** pttessen@esc14.net  
**Location:** Online  
**Date(s):** January 14, 2020  
**Time:** 10:00 AM to 12:00 PM  
**Registration deadline:** January 14, 2020  
**CPE Credit:** 2.0  
**Subject(s):** Special Education  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Evaluation Personnel
### Session #: 107903
**Session name:** CTE Leadership Meeting  
**Description:** CTE Leadership meeting will be providing continuing updates for Perkins V, Comprehensive Local Needs Assessment, Program of Study, State auto coding for CTE students, CTE funding, career exploration options and Advisory Committees.

**Special instructions:**  
- **Presenter(s):** Vicki Hayhurst  
- **ESC contact:** Vicki Hayhurst  
- **ESC contact e-mail:** vhayhurst@esc14.net  
- **Location:** Region 14 South  
- **Room(s):** Hamric (South)  
- **Date(s):** January 14, 2020  
- **Time:** 1:00 PM to 3:30 PM  
- **Registration deadline:** January 14, 2020  
- **CPE Credit:** 3.0  
- **Subject(s):** Administration, Career and Technical Education, College, Career and Military Preparedness (CCMP)  
- **Grade(s):** 7, 8, 9, 10, 11, 12  
- **Audience(s):** Administrators, Business Managers, Career and Technical Education teachers, Counselors  
- **Objective(s):** 4.1, 4.2, 4.3, 4.4

### Session #: 107896
**Session name:** GT Coordinators - Test Administrator Training  
**Description:** If you are a Counselor, administrator, teacher, and/or GT Coordinator responsible for administering GT assessments for the first time, you need to attend this training. We will review how to administer the Torrance Test of Creativity and the online tests (CogAT, Iowa, NNAT 3. This training is not required for GT coordinators who are already familiar with giving assessments.

**Special instructions:**  
- **Presenter(s):** Nancy Galle  
- **ESC contact:** Nancy Galle  
- **ESC contact e-mail:** ngalle@esc14.net  
- **Location:** Region 14  
- **Room(s):** Callahan  
- **Date(s):** January 14, 2020  
- **Time:** 9:00 AM to 4:00 PM  
- **Registration deadline:** January 14, 2020  
- **CPE Credit:** 6.0  
- **Subject(s):** Gifted/Talented, Gifted/Talented update credit, Pri Lvr 1: Strong School Leadership and Planning  
- **Grade(s):** KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
- **Audience(s):** Any Interested Audience, Counselors  
- **Objective(s):** 1.1
Session #: 107590
Session name: Paraprofessional Academy - Spring, 2020
Description: Region 14 has trained over 2,000 paraprofessionals in our Region. This three-day academy offers orientation and training for prospective paraprofessionals to ensure understanding of roles and demonstration of proficiency in reading, writing, and math through locally developed assessments.

Special instructions:
- Presenter(s): Sharon Anglin, Jana Higgins, Linda Moran, Donna Scherr
- ESC contact: Jana Higgins
- ESC contact e-mail: jhiggins@esc14.net
- Location: Region 14
- Room(s): Nolan
- Date(s): January 14, 2020 to January 16, 2020
- Time: 8:30 AM to 4:00 PM
- Registration deadline: January 16, 2020
- CPE Credit: 19.5
- Subject(s): Paraprofessionals
- Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- Audience(s): Paraprofessionals
- Objective(s): 2.2, 2.4

Session #: 107902
Session name: Perkins V Comprehensive Local Needs Assessment
Description: Perkins V will now have a required Comprehensive Local Needs Assessment that is related to Career and Technical Education every two years. This training will include LEA baseline data and state baseline data needed to complete the needs assessment.

Special instructions: Training will be for all school districts receiving Perkins V funding individual or in a shared service arrangement.
- Presenter(s): Vicki Hayhurst
- ESC contact: Vicki Hayhurst
- ESC contact e-mail: vhayhurst@esc14.net
- Location: Region 14 South
- Room(s): Hamric (South)
- Date(s): January 14, 2020
- Time: 9:00 AM to 12:00 PM
- Registration deadline: January 14, 2020
- CPE Credit: 3.0
- Subject(s): Administration, College, Career and Military Preparedness (CCMP), Counselors
- Grade(s): 7, 8, 9, 10, 11, 12
- Audience(s): Administrators, Career and Technical Education
- Objective(s): 4.1, 4.2, 4.3, 4.4
Session #: 107578
Session name: Policy Council
Description: A policy council is responsible for activities specified at section 642(c)(2)(D) of the Act. A policy committee must approve and submit to the delegate agency its decisions in each of the following areas referenced at section 642(c)(2)(D)(i) through (vii) of the Act.
Parents of children currently enrolled in each program option must be proportionately represented on the policy council and on the policy committee at the delegate level.

Special instructions:
- Presenter(s): Angie Mendoza
- ESC contact: Kristi Johnson
- ESC contact e-mail: kjohnson@esc14.net
- Location: Region 14
- Room(s): Jones
- Date(s): January 14, 2020
- Time: 11:30 AM to 1:00 PM
- Registration deadline: January 14, 2020
- CPE Credit: 0.0
- Subject(s): Early Childhood, Head Start
- Grade(s): EE, PK
- Audience(s): Parents, Community Partners
- Objective(s): 1.3, 1.4, 4.4

Session #: 107570
Session name: Tough Kid Principal's Briefcase
Description: This one day book study of The Tough Kid Principal's Briefcase is "focused on the challenge faced by all administrators: to create and maintain a safe, orderly, and positive school environment in which teachers are free to concentrate on teaching and students are able to achieve high academic, behavioral, and social standards." Principals will leave with "tools you need to prevent many [discipline problems] and deal effectively with the ones that do occur."

Special instructions: This training is for administrators who work directly with behavior challenges and seating is limited.

- Presenter(s): Angi Thomas
- ESC contact: Angi Thomas
- ESC contact e-mail: athomas@esc14.net
- Location: Region 14
- Room(s): Eastland
- Date(s): January 14, 2020
- Time: 8:30 AM to 3:30 PM
- Registration deadline: January 13, 2020
- CPE Credit: 6.0
- Subject(s): Administration, Behavior, Pri Lvr 1: Strong School Leadership and Planning, Pri Lvr 3: Positive School Culture, Special Education
- Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- Audience(s): Administrators, Principals, Superintendents
- Objective(s): 3.1, 3.2, 3.3, 4.1, 4.3
Region 14 PITStop

Spring 2019-20 Workshops

Session #: 107637
Session name: First Time Campus Administrators Academy (Session 4)
Description: This is the fourth of five sessions designed for first year campus administrators. This academy will meet the requirements for filling TAC 19 241.25.
Special instructions:
  Presenter(s): Greg Priddy
  ESC contact: Greg Priddy
  ESC contact e-mail: gpriddy@esc14.net
  Location: Region 14
  Room(s): Haskell
  Date(s): January 15, 2020
  Time: 10:00 AM to 2:00 PM
Registration deadline: January 14, 2020 10:00 AM
CPE Credit: 4.0
Subject(s): Administration
Grade(s):
Audience(s): Any Interested Audience, Administrators
Objective(s):

Session #: 107680
Session name: Fundamentals of USDA Foods
Description: Participants will learn basic knowledge, skills and competencies needed to participate in the USDA Food Distribution Program for Schools.
Special instructions:
  Presenter(s): Barbara Braden and Cynthia Whitfield
  ESC contact: Barbara Braden
  ESC contact e-mail: bbraden@esc14.net
  Location: Region 14
  Room(s): Shackelford
  Date(s): January 15, 2020
  Time: 1:30 PM to 4:00 PM
Registration deadline: January 14, 2020 1:30 PM
CPE Credit: 6.0
Subject(s): Nutrition
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Child Nutrition
Objective(s): 4.3
### Session #: 107828

**Session name:** Migrant: NGS Data Entry, Spring 2020  
**Description:** This session will aid NGS Data Specialists on NGS Data Entry as required by the Migrant Education Program. This hands-on training will give participants the opportunity to enter their own district's data as they participate in the training. Please remember to bring your NGS access information.

| Special instructions: |  
|---|---|
| Presenter(s): | Laura Sandoval |
| ESC contact: | Jo Ann Gonzales |
| ESC contact e-mail: | jgonzales@esc14.net |
| Location: | Region 14 South |
| Room(s): | Computer Lab (South) |
| Date(s): | January 15, 2020 |
| Time: | 9:30 AM to 3:30 PM |
| Registration deadline: | January 14, 2020 9:30 AM |

| CPE Credit: | 5.0 |
| Subject(s): | Migrant Education Program, Pri Lvr 1: Strong School Leadership and Planning |
| Grade(s): | EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 |
| Audience(s): | Any Interested Audience, NGS Data Entry Specialists |
| Objective(s): | 4.3 |

### Session #: 107958

**Session name:** FSW Training  
**Description:** Family Service Worker Training - Head Start new performance standards 1302.92: Training and professional development. Training for family services staff that builds their knowledge, experience, and competencies to improve child and family outcomes. Review of Program Information Report (PIR) and all Head Start Performance Standards including School Readiness, Family Engagement/Family Goals/Outcomes/Services, and Active Supervision.

| Special instructions: |  
|---|---|
| Presenter(s): | Rosa Rodriguez |
| ESC contact: | Rosa Rodriguez |
| ESC contact e-mail: | rmrodriguez@esc14.net |
| Location: | Region 14 |
| Room(s): | Mitchell, Shackelford |
| Date(s): | January 16, 2020 |
| Time: | 9:00 AM to 4:00 PM |
| Registration deadline: | January 16, 2020 9:00 AM |

| CPE Credit: | 6.0 |
| Subject(s): | Head Start |
| Grade(s): | EE, PK |
| Audience(s): | Any Interested Audience, Early Childhood, Paraprofessionals |
| Objective(s): | 2.2b |
**Session #:** 107773  
**Session name:** Youth Mental Health First Aid  
**Description:** This state required national training will look at the most common mental issues that students go through including depression, anxiety, self-harm, and suicide. It is interactive and requires empathy and participation.  
**Special instructions:** This workshop starts at 8:00 am and ends at 5:00 pm with lunch on site. You must attend the whole session, pass a test, and complete an evaluation to receive credit. This is a state requirement.  
**Presenter(s):** Rodney Pruitt  
**ESC contact:** Rodney Pruitt  
**ESC contact e-mail:** rpruitt@esc14.net  
**Location:** Region 14  
**Room(s):** Jones  
**Date(s):** January 16, 2020  
**Time:** 8:00 AM to 5:00 PM  
**Registration deadline:** January 16, 2020  
**CPE Credit:** 8.0  
**Subject(s):** Administration, Behavior, Counseling, Mental Health, Health  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Any Interested Audience  
**Objective(s):** 3.1, 3.2, 3.3, 4.1
Session #: 107689
Session name: SLP Webinar 4: The Ethics of Providing Quality Supervision
Description: Accepting a supervisory role can be both rewarding and challenging. This presentation will offer practical strategies for setting your supervision experience up for success. Topics will include setting clear, measurable expectations, developing data tools to monitor supervisee’s progress, strategies for handling communication challenges, and ethical considerations. This session will benefit SLPs who are considering becoming a supervisor, who are supervising, and even those who receive supervision themselves.
Special instructions: **You will be sent a link to join the livestream by January 16. This course has been approved for 2.5 TSHA CEs.**

Presenter(s): Lisa Rukovena, M.A.,CCC/SLP
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Online
Room(s):
Date(s): January 17, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: January 17, 2020 9:00 AM
CPE Credit: 2.5
Subject(s): Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Speech Language Pathologists
Objective(s): 4.1
Session #: 107728
Session name: Let's Talk About STAAR Alternate 2
Description: STAAR Alternate 2 is an assessment based on alternate academic standards and is designed for students with the most significant cognitive disabilities receiving special education services. This training will cover the test design, presentation instructions, accommodations, student response modes and much more.
Special instructions: Please bring your own device.
Presenter(s): Linda Moran
ESC contact: Linda Moran
ESC contact e-mail: lmoran@esc14.net
Location: Region 14
Room(s): Jones
Date(s): January 21, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: January 21, 2020
CPE Credit: 6.0
Subject(s): Special Education
Grade(s): 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.1

Session #: 107801
Session name: KOI - Teaching Primary Teachers how to implement the Kingore Observation Inventory
Description: The Kingore Observation Inventory (KOI) has been successfully used to identify gifted and talented behaviors in students. It is celebrated for its ability to identify gifted potentials in minority students and students from poverty who are frequently difficult to identify through standardized tests. It is valued by educators for its effectiveness and efficiency. The KOI is an easy-to-use assessment in identifying gifted and talented students through seven categories of observable behavior.
Special instructions:
Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Region 14
Room(s): Mitchell
Date(s): January 22, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: January 22, 2020
CPE Credit: 6.0
Subject(s): Gifted/Talented, Gifted/Talented update credit, Pri Lvr 5: Effective Instruction
Grade(s): KG, 1, 2
Audience(s): Any Interested Audience
Objective(s): 1.3, 2.4
### Session #: 107635
**Session name:** Principal Consortium  
**Description:** Meeting time for principals to network, hear specific topics, and receive the latest updates from the region and the state.  
**Special instructions:**  
- Presenter(s): Greg Priddy  
- ESC contact: Greg Priddy  
- ESC contact e-mail: gpriddy@esc14.net  
- Location: Region 14  
- Room(s): Eastland  
- Date(s): January 22, 2020  
- Time: 10:00 AM to 2:00 PM  
**Registration deadline:** January 21, 2020 10:00 AM  
**CPE Credit:** 4.0  
**Subject(s):** Administration  
**Grade(s):**  
**Audience(s):** Any Interested Audience, Administrators  
**Objective(s):**

### Session #: 107681
**Session name:** Processing USDA Foods  
**Description:** Steps to participate in the processing of USDA Foods. Documents to aide in making decisions and technical assistance in entering pounds will be available.  
**Special instructions:** Participants should bring log-in and password to TXUNPS, and Processor Link.  
- Presenter(s): Barbara Braden and Cynthia Whitfield  
- ESC contact: Barbara Braden  
- ESC contact e-mail: bbraden@esc14.net  
- Location: Region 14  
- Room(s): Shackelford  
- Date(s): January 22, 2020  
- Time: 9:00 AM to 4:00 PM  
**Registration deadline:** January 22, 2020 9:00 AM  
**CPE Credit:** 6.0  
**Subject(s):** Nutrition  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Child Nutrition  
**Objective(s):** 4.3
Session #: 107631
Session name: E1 & E2 Essay Extravaganza - Let's Score These!
Description: In preparation for the EOC Exam in English I and English II, participants will bring student essays to participate in the scoring while using the STAAR Rubrics. This allows teachers to practice scoring and have authentic feedback on each essay to use in test preparations.

Special instructions: Presenter(s): Sharon Anglin
ESC contact: Sharon Anglin
ESC contact e-mail: sanglin@esc14.net
Location: Region 14
Room(s): Taylor A
Date(s): January 23, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: January 22, 2020
CPE Credit: 6.0
Subject(s): ELA/Writing
Grade(s): 9, 10
Audience(s): Teachers
Objective(s): 1.2, 1.3, 2.1, 2.2, 2.5

Session #: 107947
Session name: Kindergarten ECDS Workday
Description: Workday for those that want help submitting their Kindergarten ECDS.
Special instructions: You will need to have your Assessment Interchanges for this workday.
Presenter(s): Karen Turner
ESC contact: Karen Turner
ESC contact e-mail: keturner@esc14.net
Location: Region 14
Room(s): Shackelford
Date(s): January 23, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: January 23, 2020
CPE Credit: 6.0
Subject(s): TSDS, TxEIS
Grade(s): Any Interested Audience
Objective(s):
### Session #: 107745
**Session name:** Now's the Time to Plan Instruction for Middle School Social Studies
**Description:** Is time your enemy? Need help turning all your materials into effective instruction? Successful instruction is based on proactive planning! Let's put an effective instructional plan together using resources from TEKS Resource System, historical source documents, online resources, your instructional materials, and engaging formative assessment activities. Bring your materials and a digital device to plan your next unit.
**Special instructions:** Bring your instructional materials and a digital device

**Presenter(s):** Myra Rains
**ESC contact:** Myra Rains
**ESC contact e-mail:** mrains@esc14.net
**Location:** Region 14
**Room(s):** Jones
**Date(s):** January 23, 2020
**Time:** 9:00 AM to 2:30 PM
**Registration deadline:** January 22, 2020 9:00 AM
**CPE Credit:** 6.0
**Subject(s):** Pri Lvr 5: Effective Instruction, Social Studies, Special Education
**Grade(s):** 6, 7, 8
**Audience(s):** Any Interested Audience
**Objective(s):** 1.1, 1.4, 2.4

### Session #: 107706
**Session name:** 4th & 7th Essay Extravaganza - Let's Score These!
**Description:** In preparation for the 2019-2020 standalone tests in 4th and 7th grade, participants will bring student essays to participate in the scoring using the STAAR Rubrics. This allows teachers to practice scoring and have authentic feedback on each essay to use in test preparations.
**Special instructions:**

**Presenter(s):** Sharon Anglin and Donna Scherr
**ESC contact:** Donna Scherr
**ESC contact e-mail:** dscherr@esc14.net
**Location:** Region 14
**Room(s):** Taylor A
**Date(s):** January 24, 2020
**Time:** 9:00 AM to 4:00 PM
**Registration deadline:** January 23, 2020 9:00 AM
**CPE Credit:** 6.0
**Subject(s):** ELA/Writing
**Grade(s):** 4, 7
**Audience(s):** Teachers
**Objective(s):** 1.2, 1.3, 2.1, 2.2, 2.5
Session #: 107620
Session name: 20 Hour Bus Driver Course
Description: The course will be from 5:30 -9:30 pm on Tuesday, Wednesday, and Thursday. Saturday, February 1st from 8:30 to 5:30 pm

Special instructions:
- Presenter(s): Alan Richey
- ESC contact: Alan Richey
- ESC contact e-mail: arichey@esc14.net
- Location: Region 14
- Room(s): Shackelford
- Date(s): January 28, 2020 to January 30, 2020
- Time: 5:30 PM to 9:30 PM
- Registration deadline: January 28, 2020 5:30 PM
- CPE Credit: 20.0
- Subject(s): Transportation
- Grade(s):
- Audience(s): Any Interested Audience, Bus Drivers
- Objective(s): 4.4

Session #: 107872
Session name: 3rd Grade Math Academy: Problem-Solving and Discourse, Part 1
Description: This Math Academy is a 3-part series: half-day workshop, then 12 hours of online activities, followed by a final half-day workshop session. Our focus will be problem-solving and discourse. There is a $100 stipend for attendees to receive after the completion of this three-part Academy.

Special instructions:
- Prerequisite: Attendance of a Math Academy in summers of 2016-19
- Presenter(s): Jana Higgins
- ESC contact: Jana Higgins
- ESC contact e-mail: jhiggins@esc14.net
- Location: Region 14 South
- Room(s): Watkins (South)
- Date(s): January 28, 2020
- Time: 9:00 AM to 12:00 PM
- Registration deadline: January 27, 2020 9:00 AM
- CPE Credit: 3.0
- Subject(s): Pri Lvr 5: Effective Instruction
- Grade(s): 3
- Audience(s): Elementary Teachers
- Objective(s): 1.1, 1.2, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5
Session #: 107950
Session name: Emergency Preparedness: Stop the Bleed Training
Description: Stop the Bleed is a national awareness campaign and call-to-action. Stop the Bleed is intended to cultivate grassroots efforts that encourage bystanders to become trained, equipped, and empowered to help in a bleeding emergency before professional help arrives. This is a hands-on first aid training for school staff.
Special instructions: If you are a Nurse, Athletic Trainer, EMT, EMR/First Responder after you complete this training you can do one more training online to become a Stop the Bleed Instructor for your district. That website is- https://www.bleedingcontrol.org/instructors-contact
Presenter(s): Rodney Pruitt
ESC contact: Rodney Pruitt
ESC contact e-mail: rpruitt@esc14.net
Location: Region 14
Room(s): Haskell
Date(s): January 28, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: January 28, 2020 12:00 PM
CPE Credit: 3.0
Subject(s): Health, Safety
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Administrators, Bus Drivers, Counselors, Elementary Teachers, Evaluation Personnel, Nurses, Parents, Principals, Superintendents, Teachers
Objective(s): 2.2b, 4.3

Session #: 108099
Session name: GT Coordinators - Test Administrator Training
Description: If you are a Counselor, administrator, teacher, and/or GT Coordinator responsible for administering GT assessments for the first time, you need to attend this training. We will review how to administer the Torrance Test of Creativity and the online tests (CogAT, Iowa, NNAT 3. This training is not required for GT coordinators who are already familiar with giving assessments.)
Special instructions:
Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Region 14
Room(s): Computer Lab (South)
Date(s): January 28, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: January 28, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Gifted/Talented, Gifted/Talented update credit, Pri Lvr 1: Strong School Leadership and Planning
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Counselors
Objective(s): 1.1
Region 14 PITStop

Spring 2019-20 Workshops

Session #: 107754
Session name: West Texas Transition Rodeo
Description: Regions 9, 14, 15, 16, 17, 18, and 19 are excited to announce the 1st Annual West Texas Transition Rodeo. This rodeo is for all Special Education staff who are a part of the Transition planning process. A variety of topics will be covered during the 2-day event such as 18+ programming, graduation requirements, and transition assessments. Vendors will also be available during the rodeo with information about helpful transition and special education tools.

This may not be your first rodeo, but it will be your first Transition Rodeo! Grab your spurs and cowboy hat and make sure you don’t miss out on this event!

Special instructions: Conference location: Region 17 Education Service Center, 1111 West Loop 289, Lubbock, TX 79416
Presenter(s): Various
ESC contact: Patti Tessen
ESC contact e-mail: ptessen@esc14.net
Location: Off Site
Room(s):
Date(s): January 28, 2020 to January 29, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: January 27, 2020 9:00 AM
CPE Credit: 12.0
Subject(s): Special Education, Transition
Grade(s): 7, 8, 9, 10, 11, 12
Audience(s): Other, Transition Staff
Objective(s):

Session #: 107865
Session name: Inclusion 101
Description: Come and learn and/or refresh your inclusion strategies for general education teachers working with special education students. We will explore an overview of inclusion practices, organization tips, and instructional strategies.

Special instructions:
Presenter(s): Stephanie Scott
ESC contact: Stephanie Scott
ESC contact e-mail: sscott@esc14.net
Location: Region 14
Room(s): Eastland
Date(s): January 29, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: January 29, 2020 4:00 PM
CPE Credit: 6.0
Subject(s): ELA/Reading, ELA/Writing, Fine Arts, Math, Science, Social Studies, Special Education
Grade(s): PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Elementary Teachers, Secondary Teachers
Objective(s):
Session #: 107731

**Session name:** Increasing and Strengthening Parent Family & Community Engagement

**Description:**
This training will help you navigate the resource Tool for Title III, Part A: Strengthening and Increasing Family Engagement & Community Engagement. The session details how Title III, Part A-funded LEAs are required to provide supplemental community participation programs, and or parent/family outreach training and activities to English Learners (ELs), immigrant students, and their families.

**Special instructions:**
Please bring a laptop as I will be sharing resources available through Texas Gateway.

**Presenter(s):** Andrea Smith

**ESC contact:** Andrea Smith

**ESC contact e-mail:** asmith@esc14.net

**Location:** Region 14

**Room(s):** Stephens

**Date(s):** January 29, 2020

**Time:** 9:00 AM to 4:00 PM

**Registration deadline:** January 29, 2020 4:00 PM

**CPE Credit:** 6.0

**Subject(s):** Administration, Bilingual/ESL, Pri Lvr 3: Positive School Culture

**Grade(s):**

**Audience(s):** Administrators, Any Interested Audience

**Objective(s):** 3.3, 4.4

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Session #: 107805

**Session name:** MENU Module

**Description:**
Topics to be covered include Recipes, Menu Cycles and Production

**Special instructions:**

**Presenter(s):** Barbara Braden, Cynthia Whitfield, Travis Neville, and Carol Patterson

**ESC contact:** Barbara Braden

**ESC contact e-mail:** bbraden@esc14.net

**Location:** Region 14

**Room(s):** Shackelford

**Date(s):** January 29, 2020

**Time:** 9:00 AM to 4:00 PM

**Registration deadline:** January 28, 2020 9:00 AM

**CPE Credit:** 6.0

**Subject(s):** Nutrition

**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

**Audience(s):** Child Nutrition

**Objective(s):** 4.3
Session #: 107873
Session name: 2nd Grade Math Academy: Problem-Solving and Discourse, Part 1
Description: This Math Academy is a 3-part series: half-day workshop, then 12 hours of online activities, followed by a final half-day workshop session. Our focus will be problem-solving and discourse. There is a $100 stipend for attendees to receive after the completion of this three-part Academy.

Special instructions: Prequisite: Attendance of a Math Academy in summers of 2016-19
Presenter(s): Jana Higgins
ESC contact: Jana Higgins
ESC contact e-mail: jhiggins@esc14.net
Location: Region 14 South
Room(s): Watkins (South)
Date(s): January 30, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: January 29, 2020 9:00 AM
CPE Credit: 3.0
Subject(s): Pri Lvr 5: Effective Instruction
Grade(s): 2
Audience(s): Elementary Teachers
Objective(s): 1.1, 1.2, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5
Session #: 107953
Session name: Emergency Preparedness: Suicide Prevention, Intervention/Postvention and Group and Individual Grief
Description: New Law Ch. 21.451(d) - In this training, we will review the research and best practices in suicide prevention and intervention. We will explore the forms and procedures to care for a student that makes a cry for help or is referred. We will learn ways to guide them to local mental health and how to have a re-entry plan when they return to school. We will also explore the recommended way to handle grief from suicide in ways that prevent further initiative suicides. We will also review ways to handle grief as a campus and district in a way that is helpful to students, teachers, and the community.
Special instructions: This training is for both school counselors and administrators as part of a comprehensive emergency operation plan and is required by recently passed legislation.

Presenter(s): Rodney Pruitt
ESC contact: Rodney Pruitt
ESC contact e-mail: rpruitt@esc14.net
Location: Region 14
Room(s): Jones
Date(s): January 30, 2020
Time: 9:00 AM to 3:30 PM
Registration deadline: January 29, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Administration, Behavior, Health, Pri Lvr 3: Positive School Culture
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Administrators, Counselors, Elementary Teachers, Nurses, Principals, Secondary Teachers, Superintendents, Teachers
Objective(s): 4.1, 4.3, 4.4

Session #: 107845
Session name: Technology Olympics for R14 Students with Visual Impairments
Description: Technology Olympics for students in R14 with visual impairments. Students will compete in events using low vision devices.

Special instructions:

Presenter(s): Brenda Lee
ESC contact: Brenda Lee
ESC contact e-mail: blee@esc14.net
Location: Region 14
Room(s): Nolan, Stephens
Date(s): January 30, 2020
Time: 9:00 AM to 1:00 PM
Registration deadline: January 30, 2020 1:00 PM
CPE Credit: 4.0
Subject(s): Special Education
Grade(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Other, TVIs
Objective(s):
Region 14 PITStop

Spring 2019-20 Workshops

Session #: 108123
Session name: USDA Foods Processing Working Lab
Description: This come and go working lab is designed to assist school districts who need additional assistance in committing entitlement toward processing for SY 21.
Special instructions: Participants should bring login and passwords to TXUNPS, Processor Link and K-12, as well as menu worksheets provided during the Processing USDA Foods workshop held on 1/22/2020.
Presenter(s): Barbara Braden and Cynthia Whitfield
ESC contact: Barbara Braden
ESC contact e-mail: bbraden@esc14.net
Location: Region 14
Room(s): Shackelford
Date(s): January 30, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: January 29, 2020
CPE Credit: 6.0
Subject(s): Nutrition
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Child Nutrition
Objective(s): 4.3

Session #: 107851
Session name: ONLINE Day 1 of 30 Hour G/T Training-Nature and Needs of Gifted and Talented
Description: Teachers will learn the characteristics and social and emotional needs of gifted students. This is Day 1 of the 30 Hour GT training that a teacher must have to begin providing services to gifted students.
Special instructions: This is a self-paced seven-day course that must be started by the fourth day of class and completed the seventh. Instructions on getting started will be sent from the course facilitator, Phyllis Baum. This workshop does NOT count for a 6 hour update.
Presenter(s): Anyone registering after Feb 3 should contact Nancy Galle at ngalle@esc14.net.
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Online
Room(s): Online
Date(s): February 3, 2020 to February 7, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 7, 2020
CPE Credit: 6.0
Subject(s): Gifted/Talented, Pri Lvr 4: High-Quality Curriculum
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.3, 2.1, 2.4
Session #: 107874
Session name: 1st Grade Math Academy: Problem-Solving and Discourse, Part 1
Description: This Math Academy is a 3-part series: half-day workshop, then 12 hours of online activities, followed by a final half-day workshop session. Our focus will be problem-solving and discourse. There is a $100 stipend for attendees to receive after the completion of this three-part Academy.
Special instructions: Prequisite: Attendance of a Math Academy in summers of 2016-19
Presenter(s): Jana Higgins
ESC contact: Jana Higgins
ESC contact e-mail: jhiggins@esc14.net
Location: Region 14 South
Room(s): Watkins (South)
Date(s): February 4, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: February 3, 2020 9:00 AM
CPE Credit: 3.0
Subject(s): Pri Lvr 5: Effective Instruction
Grade(s): 1
Audience(s): Elementary Teachers
Objective(s): 1.1, 1.2, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5

Session #: 107701
Session name: ESL TExES Preparation
Description: This training is designed for teachers who want to add the ESL endorsement to their credentials. Participants will gain knowledge about ESL methodology, legal issues, and learning strategies that will help them pass the ESL supplemental 154 TExES exam.
Special instructions: Please bring a laptop; digital resources will be shared
Presenter(s): Andie Smith
ESC contact: Andrea Smith
ESC contact e-mail: asmith@esc14.net
Location: Region 14
Room(s): Jones
Date(s): February 4, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 3, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Bilingual/ESL, Pri Lvr 2: Effective, Well-Supported Teachers
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Early Childhood, Elementary Teachers, Paraprofessionals, Secondary Teachers
Objective(s): 1.1, 2.2, 4.1
### Session #: 107967
**Session name:** Board Goal Setting/HB3 Requirement  
**Description:** Please plan on attending the Board Goal Setting training immediately after RAC on February 5th, 2020. Those attending this training should leave with initial board goals and data pieces in place. Please register to enable ESC staff to gather your district data prior to the training.

**Special instructions:**
- **Presenter(s):** Rose Burks  
- **ESC contact:** Rose Burks  
- **ESC contact e-mail:** rburks@esc14.net  
- **Location:** Region 14  
- **Room(s):** Taylor  
- **Date(s):** February 5, 2020  
- **Time:** 9:00 AM to 4:00 PM  
- **Registration deadline:** February 5, 2020  
- **CPE Credit:** 3.0  
- **Subject(s):** Administration, Pri Lvr 1: Strong School Leadership and Planning  
- **Grade(s):**  
- **Audience(s):** Administrators, Principals, Superintendents  
- **Objective(s):**

### Session #: 107849
**Session name:** Maximizing Interventions for Behavior  
**Description:** This is a one day overview training with emphasis on challenging behaviors in the classroom and evidence-based practices to approach behavior through positive supports. The focus will be on Tier 1 behavior interventions and strategies with a sprinkle of Tier 2.

**Special instructions:** Please bring a laptop or Chromebook.

**Presenter(s):** Angi Thomas  
**ESC contact:** Angi Thomas  
**ESC contact e-mail:** athomas@esc14.net  
**Location:** Region 14 South  
**Room(s):** Watkins (South)  
**Date(s):** February 5, 2020  
**Time:** 9:00 AM to 4:00 PM  
**Registration deadline:** February 4, 2020  
**CPE Credit:** 6.0  
**Subject(s):** Administration, Behavior, Pri Lvr 3: Positive School Culture, Pri Lvr 5: Effective Instruction, Special Education  
**Grade(s):** PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Counselors, Elementary Teachers, Principals, Secondary Teachers, Teachers  
**Objective(s):** 1.4, 2.1, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3
Session #: 107757  
Session name: TSNAP TETN  
Description: TSNAP will host a TETN to give members a chance to ask questions to clarify information presented for the 2019-20 school year.  
Special instructions: Lunch will be provided for TSNAP members prior to the TETN  
Presenter(s): Zan Wilson  
ESC contact: Zan Wilson  
ESC contact e-mail: zwilson@esc14.net  
Location: Region 14  
Room(s): Jones  
Date(s): February 5, 2020  
Time: 1:00 PM to 4:00 PM  
Registration deadline: February 4, 2020  
CPE Credit: 6.0  
Subject(s): Pri Lvr 1: Strong School Leadership and Planning  
Grade(s): 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
Audience(s): Any Interested Audience, Administrators, Counselors  
Objective(s): 1.2

Session #: 107820  
Session name: Active Learning Group - for Teachers Working with Low Incidence Students  
Description: The Active Learning approach emphasizes that all individuals learn best by active participation.  
Special instructions:  
Presenter(s): Linda Moran and Brenda Lee  
ESC contact: Linda Moran  
ESC contact e-mail: lmoran@esc14.net  
Location: Region 14  
Room(s): Stephens  
Date(s): February 6, 2020  
Time: 9:00 AM to 4:00 PM  
Registration deadline: February 6, 2020  
CPE Credit: 6.0  
Subject(s): Special Education  
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
Audience(s): Any Interested Audience, Elementary Teachers, Secondary Teachers, Teachers  
Objective(s): 1.1
Session #: 107829
Session name: ELPS + ELAR
Description: Do you have ELs in your English Language Arts/Reading classroom? Do you need some extra help? This session will give you the tools of the trade when it comes to helping English Learners. These best practices will not only help your ELs, but they will also help all of your struggling students.

Special instructions:
Presenter(s): Andie Smith, Laura Sandoval, Jo Ann Gonzales
ESC contact: Jo Ann Gonzales
ESC contact e-mail: jgonzales@esc14.net
Location: Region 14 South
Room(s): Hamric (South)
Date(s): February 6, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 5, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Bilingual/ESL, ELA/Reading, ELA/Writing, Migrant Education Program, Paraprofessionals, Pri Lvr 5: Effective Instruction, Title I
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Elementary Teachers, Migrant Paraprofessionals, Paraprofessionals, Principals, Secondary Teachers, Teachers
Objective(s): 1.1, 2.4, 4.3
Session #: 107776
Session name: EOP Development
Description: Participants must register on the Texas School Safety Center site https://txssc.txstate.edu/events/ and look for EOP Development.

The TEC §37.108 requires that each district have a Multi-hazard EOP, which addresses prevention, mitigation, preparedness, response, and recovery. These high-quality, detailed plans should be developed collaboratively with responders, mapped to specific threats and hazards, and updated at least annually. The district Multi-hazard EOP provides a framework that outlines a district’s intended approach to managing emergencies of all types. It should account for specific access and functional needs of staff and students. Specific individual facility plans should be developed and mapped to the district’s plan for consistency.

Special instructions: Participants must register on the Texas School Safety Center site https://txssc.txstate.edu/events/ and look for EOP Development.

Presenter(s): Rodney Pruitt
ESC contact: Rodney Pruitt
ESC contact e-mail: rpruitt@esc14.net
Location: Region 14
Room(s): Taylor
Date(s): February 6, 2020
Time: 8:30 AM to 4:30 PM
Registration deadline: February 5, 2020 8:30 AM
CPE Credit: 7.0
Subject(s): Administration, Health, Pri Lvr 3: Positive School Culture, Safety, Emergency,
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Administrators, Board Members, Principals, Superintendents
Objective(s): 1.1, 3.1, 3.2, 3.3, 4.1, 4.3, 4.4
### Session #: 107875
**Session name:** Kindergarten Grade Math Academy: Problem-Solving and Discourse, Part 1  
**Description:** This Math Academy is a 3-part series: half-day workshop, then 12 hours of online activities, followed by a final half-day workshop session. Our focus will be problem-solving and discourse. There is a $100 stipend for attendees to receive after the completion of this three-part Academy.  
**Special instructions:** Prequisite: Attendance of a Math Academy in summers of 2016-19  
**Presenter(s):** Jana Higgins  
**ESC contact:** Jana Higgins  
**ESC contact e-mail:** jhiggins@esc14.net  
**Location:** Region 14 South  
**Room(s):** Watkins (South)  
**Date(s):** February 6, 2020  
**Time:** 9:00 AM to 12:00 PM  
**Registration deadline:** February 5, 2020  
**CPE Credit:** 3.0  
**Subject(s):** Pri Lvr 5: Effective Instruction  
**Grade(s):** KG  
**Audience(s):** Elementary Teachers  
**Objective(s):** 1.1, 1.2, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5

### Session #: 107749
**Session name:** Now's the Time to Plan Instruction for High School Social Studies  
**Description:** Is time your enemy? Need help turning all your materials into effective instruction? Successful instruction is based on proactive planning! Let's put an effective instructional plan together using resources from TEKS Resource System, historical source documents, online resources, your instructional materials, and engaging formative assessment activities. Bring your materials and a digital device to plan your next unit.  
**Special instructions:** Bring your instructional materials and a digital device  
**Presenter(s):** Myra Rains  
**ESC contact:** Myra Rains  
**ESC contact e-mail:** mrains@esc14.net  
**Location:** Region 14  
**Room(s):** Jones  
**Date(s):** February 6, 2020  
**Time:** 9:00 AM to 2:30 PM  
**Registration deadline:** February 5, 2020  
**CPE Credit:** 6.0  
**Subject(s):** Pri Lvr 5: Effective Instruction, Social Studies, Special Education  
**Grade(s):** 6, 7, 8  
**Audience(s):** Any Interested Audience  
**Objective(s):** 1.1, 1.4, 2.4
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<tr>
<th>Session #:</th>
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<tbody>
<tr>
<td>Session name:</td>
<td>Regional School Nurses Meeting</td>
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<tr>
<td>Description:</td>
<td>February Regional School Nurses’ Meeting</td>
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<td>Special instructions:</td>
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<tr>
<td>Presenter(s):</td>
<td>Kelli Pedone - TSNO President</td>
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<tr>
<td>ESC contact:</td>
<td>Cody Polk</td>
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<td>ESC contact e-mail:</td>
<td><a href="mailto:cdpolk@esc14.net">cdpolk@esc14.net</a></td>
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<td>Location:</td>
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<td>Objective(s):</td>
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Session #: 107723
Session name: THINK TANK: Elementary STAAR Reading/ELA! How do we prepare for the changes coming our way???? 2-5
Description: Will you join your colleagues for a day of thinking about how to prepare 8,9 and 10 year-olds for test taking on the computer with reading, and language arts, i.e., revising, editing and constructed response? We had a great time with secondary teachers in October sharing current STAAR strategies on paper and applying them to the current online environment. Would you like to try it and see if the way you currently teach your students to take STAAR on paper works with the current online STAAR? Let's come together as Region 14 colleagues and share our best ideas. THINK TANK!! New This Year: All materials will be downloadable before, during and after the training. Bring lots of notetaking materials. We will be in the lab for part of the training, so bring your own headphones.
Special instructions: New This Year: All materials will be downloadable before, during and after the training. Bring lots of notetaking materials. We will be in the lab for part of the training, so bring your own headphones.
Presenter(s): Donna Scherr
ESC contact: Donna Scherr
ESC contact e-mail: dscherr@esc14.net
Location: Region 14
Room(s): Nolan, Shackelford
Date(s): February 6, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 5, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Bilingual/ESL, ELA/Reading, ELA/Writing, Gifted/Talented, Pri Lvr 1: Strong School Leadership and Planning, Pri Lvr 2: Effective, Well-Supported Teachers, Pri Lvr 3: Positive School Culture, Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction, Special Education, Technology, Title I
Grade(s): 2, 3, 4, 5
Audience(s): Any Interested Audience, Elementary Teachers, Other, Paraprofessionals, Principals
Objective(s): 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4.1, 4.2, 4.3
Session #: 107905
Session name: CTE New Teacher Cohort
Description: Come join other new Career and Technical Teachers and learn about the challenges of being a new teacher, classroom management, industry certifications, program of study, resources, updates for CTE and other needs. The focus is to network with other teachers to build a strong support system. There will be a series of four training that will focus around these topics. Teachers that have been teaching 0 to 5 years are invited to come to the training. Please come even if you have not attended the first two sessions. Come learn about best practices working with students with disabilities. (Session 3 of 4)
Special instructions: Please bring a device for the training.
Presenter(s): Vicki Hayhurst
ESC contact: Vicki Hayhurst
ESC contact e-mail: vhayhurst@esc14.net
Location: Region 14
Room(s): Jones
Date(s): February 7, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: February 6, 2020  9:00 AM
CPE Credit: 3.0
Subject(s): Career and Technical Education teachers, College, Career and Military Preparedness (CCMP)
Grade(s): 7, 8, 9, 10, 11, 12
Audience(s): Secondary Teachers, Career and Technical Education teachers
Objective(s): 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.2b, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4

Session #: 107777
Session name: Safety and Security Audits
Description: Participants must register on the Texas School Safety Center site https://txssc.txstate.edu/events/ and look for Safety and Security Audit Training
Presenter(s): Rodney Pruitt
ESC contact: Rodney Pruitt
ESC contact e-mail: rpruitt@esc14.net
Location: Region 14
Room(s): Taylor
Date(s): February 7, 2020
Time: 8:30 AM to 4:30 PM
Registration deadline: February 6, 2020  8:30 AM
CPE Credit: 7.0
Subject(s): Administration, Health, Pri Lvr 3: Positive School Culture, Safety, Emergency,
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Administrators, Board Members, Principals, Superintendents
Objective(s): 1.1, 3.1, 3.2, 3.3, 4.1, 4.3, 4.4
Effective and Ethical Speech/Language Services for Culturally and Linguistically Diverse Students

This course will provide speech-language pathologists with information and strategies needed for assessing English language learners and students from diverse language and cultural backgrounds. Best practices for assessment (as well as compliance with IDEA requirements) will be explained, and specific tools will be demonstrated. Ethical issues that impact this process will be discussed. This workshop is for Speech-Language Pathologists.

This program has been approved for 5.50 clock hours of continuing education credit (includes 2 hours of ethics) by the Texas Speech-Language-Hearing Association (TSHA). TSHA approval does not imply endorsement of course content, specific products, or clinical procedures. $10 fee collected at the door (cash or check only)

Will provide general information regarding the impact of second language acquisition and cultural diversity on speech and language assessment. The ethical issues surrounding assessment and eligibility determination for students from CLD backgrounds will be explored. Language proficiency assessment, legal considerations and requirements, and strategies for family communication will also be addressed. Also, specific strategies for articulation, language, and fluency assessment.

Lynette Austin

Amber Davies

adavies@esc14.net

Region 14

Eastland

February 10, 2020

9:00 AM to 4:00 PM

Registration deadline: February 9, 2020

CPE Credit: 5.5

Subject(s): Special Education, Speech Pathologists

Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Audience(s): Speech Language Pathologists

Objective(s): 4.3
# Session #: 107932

**Session name:** TEA Accountability Roadshow  
**Description:** Come hear the most up-to-date information on accountability straight from TEA. Jonathan Delgado from the Performance Reporting Division of TEA will be at Region 14 to present information regarding updates to the A-F Accountability System. Bring your questions!

**Special instructions:**  
- **Presenter(s):** Jonathan Delgado, Performance Reporting Division of TEA  
- **ESC contact:** Kriste O'Dell-Farias  
- **ESC contact e-mail:** kodell-farias@esc14.net  
- **Location:** Region 14 South  
- **Room(s):** Nolan  
- **Date(s):** February 10, 2020  
- **Time:** 9:00 AM to 12:00 PM  
- **Registration deadline:** February 9, 2020  9:00 AM  
- **CPE Credit:** 3.0  
- **Subject(s):** Administration, Pri Lvr 1: Strong School Leadership and Planning  
- **Grade(s):**  
- **Audience(s):** Administrators, Counselors, Curriculum Staff, Principals, Superintendents  
- **Objective(s):** 1.2

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# Session #: 107817

**Session name:** Literacy for Little Ones - Pre-Braille  
**Description:** Literacy for Little Ones learning Braille pilot project with TSBVI

**Special instructions:**  
- **Presenter(s):** Brenda Lee  
- **ESC contact:** Brenda Lee  
- **ESC contact e-mail:** blee@esc14.net  
- **Location:** Region 14  
- **Room(s):** Nolan  
- **Date(s):** February 11, 2020 to February 12, 2020  
- **Time:** 10:00 AM to 2:00 PM  
- **Registration deadline:** February 12, 2020  2:00 PM  
- **CPE Credit:** 6.0  
- **Subject(s):** Special Education  
- **Grade(s):**  
- **Audience(s):** Other, TVIs  
- **Objective(s):**
### MENU Module Working Lab

**Session #:** 107806  
**Session name:** MENU Module Working Lab  
**Description:** This session is a working lab to assist users in gaining knowledge of the processes and entering data in MENU Module.  
**Special instructions:** Please bring TXUNPS login and password, Labatt invoices, CN labels, and nutrition facts labels to this session to assist with data entry.  
**Presenter(s):** Barbara Braden, Cynthia Whitfield, Travis Neville, and Carol Patterson  
**ESC contact:** Barbara Braden  
**ESC contact e-mail:** bbraden@esc14.net  
**Location:** Region 14  
**Room(s):** Callahan  
**Date(s):** February 11, 2020  
**Time:** 9:00 AM to 4:00 PM  
**Registration deadline:** February 10, 2020  
**CPE Credit:** 6.0  
**Subject(s):** Nutrition  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Child Nutrition  
**Objective(s):** 4.3

### Policy Council

**Session #:** 107579  
**Session name:** Policy Council  
**Description:** A policy council is responsible for activities specified at section 642(c)(2)(D) of the Act. A policy committee must approve and submit to the delegate agency its decisions in each of the following areas referenced at section 642(c)(2)(D)(i) through (vii) of the Act. Parents of children currently enrolled in each program option must be proportionately represented on the policy council and on the policy committee at the delegate level.  
**Special instructions:**  
**Presenter(s):** Angie Mendoza  
**ESC contact:** Kristi Johnson  
**ESC contact e-mail:** kjohnson@esc14.net  
**Location:** Region 14  
**Room(s):** Eastland  
**Date(s):** February 11, 2020  
**Time:** 11:30 AM to 1:00 PM  
**Registration deadline:** February 11, 2020  
**CPE Credit:** 0.0  
**Subject(s):** Early Childhood, Head Start  
**Grade(s):** EE, PK  
**Audience(s):** Parents, Community Partners  
**Objective(s):** 1.4, 4.4
Reach for the STAARs! Grade 8 STAAR Math Review.

Reach for the STAARs...having high hopes, ambitions, and expectations. Come and join us for a full day of STAAR review activities. We will focus on the “problem areas” students have had in the past and how to help increase their understanding. Teachers will leave with access to multiple activities that can be used in your math classroom to elevate your STAAR review to the next level!

Bring your Data.

Session #: 107891
Session name: Reach for the STAARs! Grade 8 STAAR Math Review.
Description: Reach for the STAARs...having high hopes, ambitions, and expectations. Come and join us for a full day of STAAR review activities. We will focus on the “problem areas” students have had in the past and how to help increase their understanding. Teachers will leave with access to multiple activities that can be used in your math classroom to elevate your STAAR review to the next level!
Bring your Data.
Special instructions: Bring your Data.
Presenter(s): John Lally
ESC contact: John Lally
ESC contact e-mail: jlally@esc14.net
Location: Region 14 South
Room(s): Watkins (South)
Date(s): February 11, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 10, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Math
Grade(s): 8
Audience(s): Any Interested Audience, Secondary Teachers
Objective(s): 1.1, 1.2, 1.4
Session #: 107779  
Session name: TCOLE #4064 Course  
Description: Participants Must Register with TxSSC at https://txssc.txstate.edu/events/sble-trainings/tcole-4064  
The Texas School Safety Center School-Based Law Enforcement training division will host 40, TCOLE #4064, 20-hour, two-day trainings to help school districts comply with recent legislative changes. SB 11 (OC Sec 1701.263 b) requires a district employing a peace/resource officer to create a policy requiring officers to complete education and training before or within 180 days of placement (the 30,000-enrollment minimum no longer applies).

Topics will include:
Child and Adolescent Development and Psychology;
Mental Health Crisis Intervention and Cultural Competency;
De-escalation Techniques and Techniques for Limiting the Use of Force, including the use of physical, mechanical, and chemical restraints;
Mental and Behavioral

Special instructions: Participants Must Register with TxSSC at https://txssc.txstate.edu/events/sble-trainings/tcole-4064
Presenter(s): Rodney Pruitt
ESC contact: Rodney Pruitt
ESC contact e-mail: rpruitt@esc14.net
Location: Region 14
Room(s): Haskell
Date(s): February 11, 2020 to February 12, 2020
Time: 7:00 AM to 6:00 PM
Registration deadline: February 10, 2020  7:00 AM
CPE Credit: 20.0
Subject(s): Administration, Police, SRO, Law Enforcement
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 4.1
**Session #:** 107585  
**Session name:** Business Consortium - TASB - FLSA  
**Description:** Understanding Wage & Hour Laws  

- **Special instructions:**  
  - **Presenter(s):** Phyllis Provan  
  - **ESC contact:** Phyllis Provan  
  - **ESC contact e-mail:** pprovan@esc14.net  
  - **Location:** Region 14  
  - **Room(s):** Jones  
  - **Date(s):** February 12, 2020  
  - **Time:** 9:00 AM to 4:00 PM  
  - **Registration deadline:** February 11, 2020  
  - **CPE Credit:** 6.0  
  - **Subject(s):** Administration, School Finance, TxEIS  
  - **Grade(s):**  
  - **Audience(s):** Any Interested Audience, Administrators, Business Managers, Principals, Superintendents  

**Session #:** 107830  
**Session name:** ELPS + Math  
**Description:** Do you have ELs in your English Math classroom? Do you need some extra help? This session will give you the tools of the trade when it comes to helping English Learners. These best practices will not only help your ELs, but they will also help all of your struggling students.  

- **Special instructions:**  
  - **Presenter(s):** Andie Smith, Laura Sandoval, Jo Ann Gonzales  
  - **ESC contact:** Jo Ann Gonzales  
  - **ESC contact e-mail:** jgonzales@esc14.net  
  - **Location:** Region 14 South  
  - **Room(s):** Hamric (South)  
  - **Date(s):** February 12, 2020  
  - **Time:** 9:00 AM to 4:00 PM  
  - **Registration deadline:** February 11, 2020  
  - **CPE Credit:** 6.0  
  - **Subject(s):** Bilingual/ESL, Math, Migrant Education Program, Paraprofessionals, Pri Lvr 5: Effective Instruction, Title I  
  - **Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
  - **Audience(s):** Any Interested Audience, Elementary Teachers, Migrant Paraprofessionals, Paraprofessionals, Principals, Secondary Teachers, Teachers  

**Objective(s):**  
1.1, 2.4, 4.3
Session #: 107843
Session name: First Time Campus Administrators Academy (Session 5)
Description: This is the last of five sessions designed for first year campus administrators. This academy will meet the requirements for filling TAC 19 241.25.

Special instructions:
Presenter(s): Greg Priddy
ESC contact: Greg Priddy
ESC contact e-mail: gpriddy@esc14.net
Location: Online
Room(s):
Date(s): February 12, 2020
Time: 10:00 AM to 12:00 PM
Registration deadline: February 11, 2020 10:00 AM
CPE Credit: 4.0
Subject(s): Administration
Grade(s):
Audience(s): Any Interested Audience, Administrators
Objective(s):

Session #: 107977
Session name: FSW Training

Special instructions:
Presenter(s): Rosa Rodriguez
ESC contact: Rosa Rodriguez
ESC contact e-mail: rmrodriguez@esc14.net
Location: Region 14
Room(s): Callahan, Stephens
Date(s): February 12, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 11, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Head Start
Grade(s): EE, PK
Audience(s): Any Interested Audience, Early Childhood, Paraprofessionals
Objective(s): 2.2b
Session #: 107747
Session name: Now's the Time to Plan Instruction for Elementary Social Studies
Description: Is time your enemy? Need help turning all your materials into effective instruction? Successful instruction is based on proactive planning! Let’s put an effective instructional plan together using resources from TEKS Resource System, historical source documents, online resources, your instructional materials, and engaging formative assessment activities. Bring your materials and a digital device to plan your next unit.

Special instructions: Bring your instructional materials and a digital device
Presenter(s): Myra Rains
ESC contact: Myra Rains
ESC contact e-mail: mrains@esc14.net
Location: Region 14
Room(s): Taylor A
Date(s): February 12, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 11, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Pri Lvr 5: Effective Instruction, Social Studies, Special Education
Grade(s): 6, 7, 8
Audience(s): Any Interested Audience
Objective(s): 1.1, 1.4, 2.4
Session #: 107850
Session name: Putting a Positive Spin on ADHD
Description: Do you have students who seem to be in constant motion? Do some of your kiddos talk excessively or continuously blurt out their thoughts? Do you know students that have a hard time getting motivated or perhaps even struggle to concentrate? Then come to learn strategies and ideas to support our students with ADHD. The session will focus on thinking outside the box on teaching movement and socialization to enhance learning and behavior outcomes.
**Seating is limited. Please let us know as soon as possible if you register and are unable to attend so we can notify the next person on the "wait list".**

**This session will take place at our campus located at 4300 S. Treadaway, Abilene, Tx 79605

Special instructions: **Seating is limited. Please let us know as soon as possible if you register and are unable to attend so we can notify the next person on the "wait list".**

Presenter(s): Angi Thomas
ESC contact: Angi Thomas
ESC contact e-mail: athomas@esc14.net
Location: Region 14 South
Room(s): Watkins (South)
Date(s): February 12, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 11, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Behavior, Pri Lvr 3: Positive School Culture, Pri Lvr 5: Effective Instruction, Special Education
Grade(s): PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Secondary Teachers, Counselors, Elementary Teachers, Principals, Teachers
Objective(s): 1.4, 2.1, 2.5, 3.1
Session #: 107791
Session name: Day 1 of 30 Hour Foundational G/T Training-Nature and Needs of Gifted and Talented
Description: Teachers will learn the characteristics and social and emotional needs of gifted students. This is Day 1 of the 30 Hour GT training that a teacher must have to begin providing services to gifted students.
Special instructions: This workshop does NOT count for a 6 hour update.
Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Region 14
Room(s): Eastland
Date(s): February 13, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 13, 2020
CPE Credit: 6.0
Subject(s): Gifted/Talented, Pri Lvr 5: Effective Instruction
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.3, 2.1, 2.4

Session #: 107859
Session name: EI / EII EOC Rock-n-Review
Description: Let’s rock this review to get EI and EII testers ready for their EOC.
Special instructions:
Presenter(s): Sharon Anglin
ESC contact: Sharon Anglin
ESC contact e-mail: sanglin@esc14.net
Location: Region 14
Room(s): Jones
Date(s): February 13, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 12, 2020
CPE Credit: 6.0
Subject(s): ELA/Reading, ELA/Writing, Pri Lvr 2: Effective, Well-Supported Teachers, Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction
Grade(s): 9, 10
Audience(s): Teachers
Objective(s): 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4, 2.5, 3.3, 4.3
<table>
<thead>
<tr>
<th>Session #</th>
<th>107951</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session name:</td>
<td>Emergency Preparedness: Stop the Bleed Training</td>
</tr>
<tr>
<td>Description:</td>
<td>Stop the Bleed is a national awareness campaign and call-to-action. Stop the Bleed is intended to cultivate grassroots efforts that encourage bystanders to become trained, equipped, and empowered to help in a bleeding emergency before professional help arrives. This is a hands-on first aid training for school staff.</td>
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<tr>
<td>Special instructions:</td>
<td>If you are a Nurse, Athletic Trainer, EMT, EMR/First Responder after you complete this training you can do one more training online to become a Stop the Bleed Instructor for your district. That website is- <a href="https://www.bleedingcontrol.org/instructors-contact">https://www.bleedingcontrol.org/instructors-contact</a></td>
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<tr>
<td>Presenter(s):</td>
<td>Rodney Pruitt</td>
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<tr>
<td>ESC contact:</td>
<td>Rodney Pruitt</td>
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<tr>
<td>ESC contact e-mail:</td>
<td><a href="mailto:rpruitt@esc14.net">rpruitt@esc14.net</a></td>
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<td>Location:</td>
<td>Region 14</td>
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<td>Room(s):</td>
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<td>Date(s):</td>
<td>February 13, 2020</td>
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<td>Time:</td>
<td>9:00 AM to 12:00 PM</td>
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<td>Registration deadline:</td>
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<td>CPE Credit:</td>
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<td>Subject(s):</td>
<td>Health, Safety</td>
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<td>Grade(s):</td>
<td>EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</td>
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<tr>
<td>Audience(s):</td>
<td>Any Interested Audience, Administrators, Bus Drivers, Counselors, Elementary Teachers, Evaluation Personnel, Nurses, Parents, Principals, Superintendents, Teachers</td>
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<td>Objective(s):</td>
<td>2.2b, 4.3</td>
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<tr>
<th>Session #</th>
<th>108127</th>
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<tbody>
<tr>
<td>Session name:</td>
<td>Let's Talk about STAAR Alternate 2</td>
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<tr>
<td>Description:</td>
<td>STAAR Alternate 2 is an assessment based on alternate academic standards and is designed for students with the most significant cognitive disabilities receiving special education services. This training will cover the test design, presentation instructions, accommodations, student response modes and much more.</td>
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<td>Special instructions:</td>
<td>Please bring your own device.</td>
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<tr>
<td>Presenter(s):</td>
<td>Linda Moran</td>
</tr>
<tr>
<td>ESC contact:</td>
<td>Linda Moran</td>
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<tr>
<td>ESC contact e-mail:</td>
<td><a href="mailto:lmoran@esc14.net">lmoran@esc14.net</a></td>
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<tr>
<td>Location:</td>
<td>Region 14</td>
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<td>Room(s):</td>
<td>Haskell</td>
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<td>Date(s):</td>
<td>February 13, 2020</td>
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<td>Time:</td>
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<td>Registration deadline:</td>
<td>February 13, 2020 4:00 PM</td>
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<td>CPE Credit:</td>
<td>6.0</td>
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<tr>
<td>Subject(s):</td>
<td>Special Education</td>
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<tr>
<td>Grade(s):</td>
<td>EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</td>
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<td>Any Interested Audience</td>
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<tr>
<td>Objective(s):</td>
<td>1.1</td>
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</tbody>
</table>
Session #: 108075
Session name: Refresher training - Riverside Insights Iowa Assessment for English Learner Reclassification
Description: This training reviews test administrator and online testing best practices for implementing the Iowa Assessment form F and includes self-paced sessions, proctor led-sessions, proctoring audio testing, and student testing. The session is appropriate for participants who have experience in administering the Iowa assessment.

Special instructions:
- Presenter(s): Andrea Smith
- ESC contact: Andrea Smith
- ESC contact e-mail: asmith@esc14.net
- Location: Region 14
- Room(s): Callahan
- Date(s): February 13, 2020
- Time: 1:00 PM to 2:30 PM
- Registration deadline: February 13, 2020 2:30 PM
- CPE Credit: 1.5
- Subject(s): Bilingual/ESL, Pri Lvr 1: Strong School Leadership and Planning
- Grade(s): 1, 2, 11, 12
- Audience(s): Evaluation Personnel, LPAC representatives
- Objective(s):

Session #: 108074
Session name: Riverside Insights Iowa Assessment for English Learner Reclassification
Description: The responsibility of the LPAC includes reviewing the progress of academic and language proficiency, determining if reclassification criteria has been met and notifying the parent of progress & reclassification/exit. Reclassification/exit applies to English learners in grades 1, 2, 11, and 12. This training includes best practices for implementing the Iowa form F assessment. The training is geared towards participants who are new to Data Manager Proctor Training for the Iowa Assessment Online Administration and will include self-paced sessions, proctor led-sessions, proctoring audio testing, and student testing.

Special instructions:
- Presenter(s): Andrea Smith
- ESC contact: Andrea Smith
- ESC contact e-mail: asmith@esc14.net
- Location: Region 14
- Room(s): Callahan
- Date(s): February 13, 2020
- Time: 9:30 AM to 12:00 PM
- Registration deadline: February 13, 2020 12:00 PM
- CPE Credit: 2.5
- Subject(s): Bilingual/ESL, Pri Lvr 1: Strong School Leadership and Planning
- Grade(s): 1, 2, 11, 12
- Audience(s): Evaluation Personnel, LPAC representatives
- Objective(s): 4.3
### Session # 108126
**Session name:** School Finance Template Update
**Description:**
TEMPLATE UPDATE PROVIDED BY DOUG KARR
**Special instructions:**
TEMPLATE UPDATE USING CERTIFIED VALUES TO BE RELEASED ON JANUARY 31ST. IF VALUES ARE NOT RELEASED THIS WORKSHOP MAY BE RESCHEDULED.
**Presenter(s):** Emily Jeffrey
**ESC contact:** Emily Jeffrey
**ESC contact e-mail:** ejeffrey@esc14.net
**Location:** Region 14
**Room(s):** Nolan
**Date(s):** February 13, 2020
**Time:** 9:00 AM to 4:30 PM
**Registration deadline:** February 12, 2020 9:00 AM
**CPE Credit:** 6.0
**Subject(s):** School Finance
**Grade(s):**
**Audience(s):** Any Interested Audience

### Session # 107867
**Session name:** Migrant: Eligibility Validations and MEP Updates Training via ZOOM
**Description:**
This session will train Migrant Education Program staff on the Eligibility Validation Process and Migrant Education Program updates as given by TEA.
**Special instructions:**
Zoom Link to be sent the day before the session.
**Presenter(s):** Jo Ann Gonzales
**ESC contact:** Jo Ann Gonzales
**ESC contact e-mail:** jgonzales@esc14.net
**Location:** Online
**Room(s):** Stonewall
**Date(s):** February 14, 2020
**Time:** 9:00 AM to 12:00 PM
**Registration deadline:** February 13, 2020 9:00 AM
**CPE Credit:** 3.0
**Subject(s):** Migrant Education Program, Pri Lvr 1: Strong School Leadership and Planning
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
**Audience(s):** Any Interested Audience, MEP Recruiters, NGS Specialists, MEP Coordinators
**Objective(s):** 4.3
Session #: 108103
Session name: Xello Start up Training
Description: Xello is a brand new program that helps students plan their own unique journey whether it involves a trade, college, university, entrepreneurship, or other training. Every aspect of the program was built with the user in mind and optimized through extensive testing with students and educators. Xello is an upgrade from the current Career Cruising. It has more features to give more support for your students and district in planning for Program of Study and Career Pathways. This face to face training will give you the information you need to go back and implement with students the next day. This program is designed for 6th-12th grade.

The AM training will have longer work time for districts who would like to start setting up the program with support from Xello trainer.

Special instructions: This training is for Region 14 Perkins Shared Service Arrangement members only. Please send the person who will be sharing the information for your district.

Presenter(s): Vicki Hayhurst
ESC contact: Vicki Hayhurst
ESC contact e-mail: vhayhurst@esc14.net
Location: Region 14
Room(s): Callahan
Date(s): February 14, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: February 13, 2020 9:00 AM
CPE Credit: 3.0
Subject(s): Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction
Grade(s): 6, 7, 8, 9, 10, 11, 12
Audience(s): Counselors, Administrators, Career and Technical Education Teachers, Principals, Secondary Teachers
Objective(s): 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5
Xello is a brand new program that helps students plan their own unique journey whether it involves a trade, college, university, entrepreneurship, or other training. Every aspect of the program was built with the user in mind and optimized through extensive testing with students and educators. Xello is an upgrade from the current Career Cruising. It has more features to give more support for your students and district in planning for Program of Study and Career Pathways. This face to face training will give you the information you need to go back and implement with students the next day. This program is designed for 6th-12th grade.

This training will be shorter than the AM training with less work time for setting up the program with the support of the Xello trainer.

Special instructions: This training is for Region 14 Perkins Shared Service Arrangement members only. Please send the person who will be sharing the information for your district.

Presenter(s): Vicki Hayhurst
ESC contact: Vicki Hayhurst
ESC contact e-mail: vhayhurst@esc14.net
Location: Region 14
Room(s): Callahan
Date(s): February 14, 2020
Time: 1:30 PM to 3:30 PM
Registration deadline: February 13, 2020
CPE Credit: 3.0
Subject(s): Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction
Grade(s): 6, 7, 8, 9, 10, 11, 12
Audience(s): Counselors, Administrators, Career and Technical Education Teachers, Principals, Secondary Teachers
Objective(s): 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5
### Session #: 107852
#### Session name: ONLINE Day 2 of the 30 Hour GT Training - Assessment of Gifted

**Description:** Teachers will explore different types of assessments that may be used to identify and serve gifted students. Teachers will also learn how to use assessments to inform instructional services to gifted students.

This is a self-paced seven-day course that must be started by the fourth day of class and completed by the seventh. Instructions on getting started will be sent from the course facilitator, Phyllis Baum.

**Special instructions:** Anyone registering after February 16 should contact Nancy Galle at ngalle@esc14.net

| Presenter(s): | Nancy Galle |
| ESC contact: | Nancy Galle |
| ESC contact e-mail: | ngalle@esc14.net |
| Location: | Online |
| Room(s): | |
| Date(s): | February 16, 2020 to February 22, 2020 |
| Time: | 9:00 AM to 4:00 PM |
| Registration deadline: | February 15, 2020 9:00 AM |
| CPE Credit: | 6.0 |
| Subject(s): | Gifted/Talented |
| Grade(s): | KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 |
| Audience(s): | Any Interested Audience |
| Objective(s): | 1.1 |

### Session #: 107732
#### Session name: Sheltered Academic Instruction

**Description:** This innovative training will help all teachers transform their classrooms into vibrant spaces where students can talk, read, write and think about each lesson’s content using academic language. Participants will receive specific strategies for differentiating instruction so that all learners, especially ELs, can enhance their ability to communicate about academic concepts effectively.

**Special instructions:**

| Presenter(s): | Andrea Smith |
| ESC contact: | Andrea Smith |
| ESC contact e-mail: | asmith@esc14.net |
| Location: | Region 14 |
| Room(s): | Eastland |
| Date(s): | February 17, 2020 |
| Time: | 9:00 AM to 4:00 PM |
| Registration deadline: | February 16, 2020 9:00 AM |
| CPE Credit: | 6.0 |
| Subject(s): | Bilingual/ESL, Pri Lvr 2: Effective, Well-Supported Teachers |
| Grade(s): | EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 |
| Audience(s): | Any Interested Audience |
| Objective(s): | 1.1, 1.2, 2.5 |
**Session #**: 107720  
**Session name**: 4th Grade Writing STAAR Rockin’ Review!  
**Description**: It's that time of year! Five weeks to go! Plan the review for 4th grade STAAR writing test. We'll play lots of games that you can use in the next five weeks to strengthen revising, editing and writing skills. This will have Lead4ward ideas and many others. Come join the fun and prepare your students for the 2020 4th grade STAAR Writing. New this year: All materials will be downloadable before, during and after the training. Bring notetaking tools!!!  
**Special instructions**: New this year: All materials will be downloadable before, during and after the training. Bring notetaking tools!!!  
**Presenter(s)**: Donna Scherr  
**ESC contact**: Donna Scherr  
**ESC contact e-mail**: dscherr@esc14.net  
**Location**: Region 14  
**Room(s)**: Eastland  
**Date(s)**: February 18, 2020  
**Time**: 9:00 AM to 4:00 PM  
**Registration deadline**: February 17, 2020  
**CPE Credit**: 6.0  
**Subject(s)**: ELA/Writing, Pri Lvr 2: Effective, Well-Supported Teachers, Pri Lvr 3: Positive School Culture, Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction, Special Education, TEKS Resource System  
**Grade(s)**: 4  
**Audience(s)**: Any Interested Audience, Elementary Teachers, Interventionists; Dyslexia  
**Objective(s)**: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3

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**Session #**: 107918  
**Session name**: Google Square One: Docs and Slides  
**Description**: For educators wanting to start from "square one" with the basics in using Google Docs and Slides and its Applications for Education in your classroom. Work with time-saving tips and techniques designed to increase communication, creativity, and collaboration. Share ways to use the tool in classrooms, and see how these can be used with your students.  
**Special instructions**:  
**Presenter(s)**: Shawn Schlueter  
**ESC contact**: Shawn Schlueter  
**ESC contact e-mail**: sschlueter@esc14.net  
**Location**: Region 14  
**Room(s)**: Shackelford  
**Date(s)**: February 18, 2020  
**Time**: 9:00 AM to 4:00 PM  
**Registration deadline**: February 17, 2020  
**CPE Credit**: 6.0  
**Subject(s)**: Technology  
**Grade(s)**: EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s)**: Any Interested Audience  
**Objective(s)**:
Session #: 107774
Session name: Youth Mental Health First Aid
Description: This state required national training will look at the most common mental issues that students go through including depression, anxiety, self-harm, and suicide. It is interactive and requires empathy and participation.
Special instructions: This workshop starts at 8:00 am and ends at 5:00 pm with lunch on site. You must attend the whole session, pass a test, and complete an evaluation to receive credit. This is a state requirement.
Presenter(s): Rodney Pruitt
ESC contact: Rodney Pruitt
ESC contact e-mail: rpruitt@esc14.net
Location: Region 14
Room(s): Taylor A
Date(s): February 18, 2020
Time: 8:00 AM to 5:00 PM
Registration deadline: February 18, 2020 5:00 PM
CPE Credit: 8.0
Subject(s): Administration, Behavior, Counseling, Mental Health, Health
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 3.1, 3.2, 3.3, 4.1

Session #: 108000
Session name: Comprehensive Needs Assessment - Title I, Part A Requirements
Description: This session provides information on TEA Strategic Priorities, the Comprehensive Needs Assessment process; and reasons for and methods of engaging in the CNA process. Remember that Comprehensive Needs Assessment is checked during Title I, Part A validations by TEA.
Special instructions:
Presenter(s): Lucy Smith
ESC contact: Lucy Smith
ESC contact e-mail: lmsmith@esc14.net
Location: Region 14
Room(s): Mitchell
Date(s): February 19, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: February 19, 2020 9:00 AM
CPE Credit: 3.0
Subject(s): Pri Lvr 1: Strong School Leadership and Planning, Title I
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Administrators, Any Interested Audience, Federal Program Directors
Objective(s): 1.4
**Session #:** 107983  
**Session name:** Principal Consortium- Raising the Cognitive Demand for All Students: Depth & Complexity Framework  
**Description:** Administrators are tasked with providing solutions for educators to prompt students to maximize achievement. A significant challenge is providing practitioners with concrete tools that elicit the highest levels of thinking. The Depth and Complexity Framework is the answer to these challenges! Multiple examples of one Fort Worth school’s journey through introduction to implementation will be shared. Learning at their campus has been transformed as depth and complexity became the pedagogical engine driving deep understanding and differentiated instruction. An overview and introduction to The Depth & Complexity Framework will be provided.  
**Special instructions:** Dr. Sandy Conklin has been the impetus for high-level instruction as an administrator for the past 16 years. His school has been recognized for character education and academic excellence. In 2016, Dr. Conklin was awarded the title of HEB Excellence in Education Principal of the Year. He is passionate about working with colleagues to improve teaching and learning, and travels around the U.S. sharing successful strategies for implementing Depth & Complexity school-wide.  
**Presenter(s):** Greg Priddy - Guest Presenter Sandy Conklin  
**ESC contact e-mail:** gpriddy@esc14.net  
**Location:** Region 14  
**Room(s):** Eastland  
**Date(s):** February 19, 2020  
**Time:** 9:00 AM to 3:00 PM  
**Registration deadline:** February 18, 2020 9:00 AM  
**CPE Credit:** 6.0  
**Subject(s):** Administration, Pri Lvr 1: Strong School Leadership and Planning  
**Grade(s):**  
**Audience(s):** Any Interested Audience, Administrators  
**Objective(s):**
Session #: 108001
Session name: Title I, Part A Schoolwide Campus Improvement Plan
Description: This session will provide information on the requirements that Title I, Part A has in place regarding campus improvement plans, such as: building on a comprehensive needs assessment, and having an evaluation of the effectiveness of programs/activities provided with Title I, Part A funds that work to improve student achievement. Remember that the Campus Improvement Plan for your Title I Schoolwide campus may be selected by TEA for validation.

Special instructions:
Presenter(s): Lucy Smith
ESC contact: Lucy Smith
ESC contact e-mail: lmsmith@esc14.net
Location: Region 14
Room(s): Mitchell
Date(s): February 19, 2020
Time: 1:00 PM to 4:00 PM
Registration deadline: February 19, 2020 1:00 PM
CPE Credit: 3.0
Subject(s): Pri Lvr 1: Strong School Leadership and Planning, Title I
Grade(s):
Audience(s): Administrators, Any Interested Audience, Federal Program Directors
Objective(s): 1.4

Session #: 107533
Session name: TxEIS Business - Budget - Next Year Payroll Training Part 1
Description: Training on how to set up the New Budget, Next Year Requisitions/Purchasing thru Next Year Payroll

Special instructions:
Presenter(s): Phyllis Provan
ESC contact: Phyllis Provan
ESC contact e-mail: pprovan@esc14.net
Location: Region 14
Room(s): Shackelford
Date(s): February 19, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 18, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Administration, TxEIS
Grade(s):
Audience(s): Any Interested Audience
Objective(s):
Session #: 108100
Session name: Vizzle Workshop: Opening Doors to All Learners
Description: Please join us for this hands-on workshop to Engage, Assess and Inspire learning in the classroom. Bring a laptop, student IEPs, and lesson plans. We will work on supporting IEP goals and objectives, by searching for interactive lessons to teach, generalize and help students maintain mastered skills. Support the TEKS with our new Texas Curriculum, developed in partnership with Lubbock ISD. Use a powerful vertical alignment tool that works with the Essence Statements to find the right lessons for the right students to ensure success. Let Vizzle collect data towards goals or grades for easy progress reporting and ARD support. Attendees will be provided with a free 90-day pilot licenses for Vizzle!
Special instructions: Please bring your own device.
Presenter(s): Linda Moran
ESC contact: Linda Moran
ESC contact e-mail: lmoran@esc14.net
Location: Region 14
Room(s): Stephens
Date(s): February 19, 2020
Time: 2:00 PM to 4:00 PM
Registration deadline: February 19, 2020 4:00 PM
CPE Credit: 2.0
Subject(s): Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Elementary Teachers, Paraprofessionals, Principals, Secondary Teachers, Teachers
Objective(s): 1.1

Session #: 107860
Session name: 7th Grade Writing Rock-n-Review
Description: Let's get your 7th grade students ready to rock the Writing portion of STAAR in this Rock-n-Review.
Special instructions:
Presenter(s): Sharon Anglin
ESC contact: Sharon Anglin
ESC contact e-mail: sanglin@esc14.net
Location: Region 14
Room(s): Eastland A
Date(s): February 20, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 19, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): ELA/Writing, Pri Lvr 2: Effective, Well-Supported Teachers, Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction
Grade(s): 7
Audience(s): Teachers
Objective(s): 1.1, 1.3, 1.4, 2.1, 2.2, 2.4, 2.5, 4.3
### Session #: 107535

**Session name:** DMAC Users’ Meeting  
**Description:** Preview the latest and greatest in DMAC! Even long-time DMACers will want to see what’s new with the software designed to help educators disaggregate data, create assessments and document student plans. Come to ask questions, network and share best practices. Special features will highlight significant updates planned for 2020. These include: State Assessment for STAAR and TELPAS reports; TAG test item bank; PlanWorks for DIPs and CIPs; LPAC digital documentation, and more!  
**Special instructions:** Bring your own device, or we will have iPads available.  
**Presenter(s):** Jana Higgins, DMAC Consultant  
**ESC contact:** Jana Higgins  
**ESC contact e-mail:** jhiggins@esc14.net  
**Location:** Region 14 South  
**Room(s):** Watkins (South)  
**Date(s):** February 20, 2020  
**Time:** 9:00 AM to 12:00 PM  
**Registration deadline:** February 19, 2020  
**CPE Credit:** 3.0  
**Subject(s):** Administration, Pri Lvr 1: Strong School Leadership and Planning, Pri Lvr 5: Effective Instruction  
**Grade(s):** KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Any Interested Audience, Administrators, Counselors, Curriculum Staff, Elementary Teachers, Principals, Secondary Teachers, Superintendents, Teachers  
**Objective(s):** 1.1, 1.2, 1.3, 2.4, 2.5
Session #: 107690
Session name: SLP Webinar 5: Engaging Children with ASD in Social Communication Part 1 - Joel Shaul, M.A
Description: Most of us are thoroughly trained academically and well-versed in theory, but we all know what it is like to run out of engaging ideas to use with our clients. These two, 3-hour webinars endeavor to reinforce professional practice repertoires with 30 ready-to-use lessons, activities, and games that can be immediately downloaded and put into use. Participants will be shown how to access Joel's website, AutismTeaching.Strategies.com and to download and use dozens of free printout games, activities, worksheets, slide presentations, and lessons on the topics of conversation, relationships, and emotional regulation. The featured resources are for children with high functioning autism age 6-16.
Special instructions: **You will be sent a link to join the livestream by February 20. This course has been approved for 2.5 TSHA CEs.**
Presenter(s): Joel Shaul, M.A.
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Online
Room(s):
Date(s): February 21, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: February 21, 2020 9:00 AM
CPE Credit: 2.5
Subject(s): Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Speech Language Pathologists
Objective(s): 4.1
### Session #: 108131
**Session name:** Texas Equity Toolkit Training  
**Description:** ESC Equity teams will offer Equity Toolkit training that will include conducting a root cause analysis, selecting strategies, planning for implementation and monitoring implementation using a revised template.

**Special instructions:**  
- Presenter(s): Lucy Smith and Leigh Anne Holden  
- ESC contact: Lucy Smith  
- ESC contact e-mail: lmsmith@esc14.net  
- Location: Region 14  
- Room(s): Callahan  
- Date(s): February 24, 2020  
- Time: 9:00 AM to 12:00 PM  
- Registration deadline: February 23, 2020  
- CPE Credit: 3.0

### Session #: 107719
**Session name:** 5th Grade Reading STAAR Rockin’ Review!  
**Description:** It’s that time of year! One month to go. Plan the review for the STAAR. There are a few changes this year, in case you haven’t heard. Students will have field test items that could be reading, revising or editing! So be ready. Also, what if you are testing online? Are you familiar with the new tools? Learn lots of games and tools to enliven your review! New this year: All materials will be downloadable before, during and after the training. Bring notetaking tools!!!

**Special instructions:** New this year: All materials will be downloadable before, during and after the training. Bring notetaking tools!!!  
- Presenter(s): Donna Scherr  
- ESC contact: Donna Scherr  
- ESC contact e-mail: dscherr@esc14.net  
- Location: Region 14  
- Room(s): Callahan, Eastland  
- Date(s): February 25, 2020  
- Time: 9:00 AM to 4:00 PM  
- Registration deadline: February 24, 2020  
- CPE Credit: 6.0

### Subject(s):  

### Grade(s): 5

### Audience(s):  
- Any Interested Audience, Elementary Teachers, Interventionists; Dyslexia

### Objective(s):  
- 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3
Session #: 107901
Session name: Autism Extravaganza
Description: Join us for a day of autism awareness and education! This conference will provide families, educators, and the community with strategies, resources, tools, and evidence-based practices in the education of students with Autism Spectrum Disorder. Our speaker for this year’s event will be Anthony Ianni. Anthony was the first known athlete with Autism to play Big Ten basketball. Anthony played for legendary coach Tom Izzo while at MSU. He won two Big Ten Championships, a Big Ten Tournament Title, was the recipient of the 2011 Tim Bograkos Walk On Award and the 2012 Unsung Player Award, and was also a member of the 2010 Final Four team. He currently works for the Michigan Department of Civil Rights and presents his anti-bullying campaign all over the country.
Special instructions: This training will be held at the Hunter Welcome Center on the campus of Abilene Christian University and is free to the public. We will break for lunch ON YOUR OWN from 11:30-1:00 pm.

***Lunch will NOT be provided***

Presenter(s): Anthony Ianni
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Off Site
Room(s):
Date(s): February 25, 2020
Time: 9:00 AM to 3:30 PM
Registration deadline: February 24, 2020 9:00 AM
CPE Credit: 5.0
Subject(s): ACP, Administration, Behavior, Child Care, College, Career and Military Preparedness (CCMP), Early Childhood, Gifted/Talented, Head Start, Paraprofessionals, Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Administrators, Board Members, Bus Drivers, Counselors, Curriculum Staff, Early Childhood, Elementary Teachers, Evaluation Personnel, Paraprofessionals, Parents, Principals, Secondary Teachers, Speech Language Pathologists, Superintendents, Teachers, University Personnel
Objective(s): 2.2
Session #: 107892
Session name: Reach for the STAARs! Algebra 1 STAAR Review.
Description: Reach for the STAARs...having high hopes, ambitions, and expectations. Come and join us for a full day of STAAR review activities. We will focus on the "problem areas" students have had in the past and how to help increase their understanding. Teachers will leave with access to multiple activities that can be used in your math classroom to elevate your STAAR review to the next level!
Bring your Data.
Special instructions: Bring your Data.
Presenter(s): John Lally
ESC contact: John Lally
ESC contact e-mail: jlally@esc14.net
Location: Region 14 South
Room(s): Watkins (South)
Date(s): February 25, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 24, 2020   9:00 AM
CPE Credit: 6.0
Subject(s): Math
Grade(s): 8, 9
Audience(s): Any Interested Audience, Secondary Teachers
Objective(s): 1.1, 1.2, 1.4

Session #: 108128
Session name: A Math "SUM"mary: Best Practices for Teaching Math to students with ASD & Intellectual Disabilities
Description: Math helps students problem-solve. Join us on 2/26/2020 in partnership with TEA for an online event on teaching math to students with autism. Featuring Alicia Saunders, research associate of UNC Charlotte.
Special instructions:
Presenter(s): Alicia Saunders, Ph.D.
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Region 14
Room(s): Pittman (South)
Date(s): February 26, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 25, 2020   9:00 AM
CPE Credit: 6.0
Subject(s): Administration, Gifted/Talented, Math, Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Curriculum Staff, Elementary Teachers, Secondary Teachers, Teachers
Objective(s): 2.2
Session #: 107586
Session name: Business Consortium - TEA Schools First
Description: "The School FIRST training discusses the
*adopted indicators,
*data used and where the data is derived from,
*formulas
*applicable scores for each indicator."

Special instructions:

- Presenter(s): Phyllis Provan
- ESC contact: Phyllis Provan
- ESC contact e-mail: pprovan@esc14.net
- Location: Region 14
- Room(s): Eastland
- Date(s): February 26, 2020
- Time: 9:00 AM to 4:00 PM

Registration deadline: February 25, 2020  9:00 AM
CPE Credit: 6.0
Subject(s): Administration, School Finance, TxEIS
Grade(s):
Audience(s): Any Interested Audience, Business Managers

Session #: 107870
Session name: Counselor/Assessment Conference
Description: Counselors and other tasked with administering state assessments are welcome to attend this full
day of break out sessions related to school counseling related topics and STAAR. The day will kick off with the Counselor of the Year honors announced!

Special instructions:

- Presenter(s): Region 14 Consultants and Guest Presenters
- ESC contact: Nancy Galle
- ESC contact e-mail: ngalle@esc14.net
- Location: Region 14
- Room(s): Haskell, Jones, Mitchell, Shackelford, Stephens, Stonewall, Taylor A, Taylor B
- Date(s): February 26, 2020
- Time: 9:00 AM to 4:00 PM

Registration deadline: February 26, 2020  9:00 AM
CPE Credit: 6.0
Subject(s): Administration, College, Career and Military Preparedness (CCMP), PEIMS, Pri Lvr 1: Strong School Leadership and Planning
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Administrators, Any Interested Audience, Counselors, Other, Principals
Objective(s): 1.3, 4.1
### Session #: 107751
### Session name: **Let's Get Virtual! Using AR/VR in Social Studies, 3-12**
### Description:
Take your social studies on an adventure with Augmented and Virtual Reality. Get to know available tools and resources and experience Google Expeditions, Merge Cubes, and other popular options.

#### Special instructions:
- Bring Your Own Device

#### Presenter(s):
- Myra Rains, Hilary Miller, Christy Cate

#### ESC contact:
- Myra Rains

#### ESC contact e-mail:
- mrains@esc14.net

#### Location:
- Region 14

#### Room(s):
- Nolan

#### Date(s):
- February 26, 2020

#### Time:
- 9:00 AM to 4:00 PM

#### Registration deadline:
- February 25, 2020

#### CPE Credit:
- 6.0

#### Subject(s):
- Pri Lvr 5: Effective Instruction, Social Studies, Technology

#### Grade(s):
- 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

#### Audience(s):
- Any Interested Audience

#### Objective(s):
- 1.1, 1.4, 2.1, 2.4

### Session #: 107807
### Session name: **MENU Module Working Lab**
### Description:
This session is a working lab to assist users in gaining knowledge of the processes and entering data in MENU Module.

#### Special instructions:
- Please bring TXUNPS login and password, Labatt invoices, CN labels, and nutrition facts labels to this session to assist with data entry.

#### Presenter(s):
- Barbara Braden, Cynthia Whitfield, Travis Neville, and Carol Patterson

#### ESC contact:
- Barbara Braden

#### ESC contact e-mail:
- bbraden@esc14.net

#### Location:
- Region 14

#### Room(s):
- Callahan

#### Date(s):
- February 26, 2020

#### Time:
- 9:00 AM to 4:00 PM

#### Registration deadline:
- February 25, 2020

#### CPE Credit:
- 6.0

#### Subject(s):
- Nutrition

#### Grade(s):
- EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

#### Audience(s):
- Child Nutrition

#### Objective(s):
- 4.3
Session #: 107884
Session name: West Texas Cluster Spring TVI Conference
Description: Carmen Willings, TeachingVisuallyImpaired.com, will share strategies and ideas for teaching Expanded Core skills for academic and MIVI students.

Special instructions:
Presenter(s): Brenda Lee
ESC contact: Brenda Lee
ESC contact e-mail: blee@esc14.net
Location: Region 14
Room(s): Shelhamer (South)
Date(s): February 26, 2020 to February 27, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 27, 2020
CPE Credit: 12.0
Subject(s): Special Education
Grade(s):
Audience(s): Any Interested Audience, Other, Teacher of the Visually Impaired
Objective(s):

Session #: 107861
Session name: 8th Grade Reading Rock-n-Review
Description: Help your 8th grade students prepare for the Reading STAAR with this Rock-n-Review.

Special instructions:
Presenter(s): Sharon Anglin
ESC contact: Sharon Anglin
ESC contact e-mail: sanglin@esc14.net
Location: Region 14
Room(s): Eastland A
Date(s): February 27, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 26, 2020
CPE Credit: 6.0
Subject(s): Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction
Grade(s): 8
Audience(s): Teachers
Objective(s): 1.1, 1.3, 1.4, 2.2, 2.4, 2.5, 4.3
Session #: 107893
Session name: Reach for the STAARs! Grade 6 STAAR Math Review.
Description: Reach for the STAARs...having high hopes, ambitions, and expectations. Come and join us for a full day of STAAR review activities. We will focus on the “problem areas” students have had in the past and how to help increase their understanding. Teachers will leave with access to multiple activities that can be used in your math classroom to elevate your STAAR review to the next level!
Bring your Data.
Special instructions: Bring your Data.
Presenter(s): John Lally
ESC contact: John Lally
ESC contact e-mail: jlally@esc14.net
Location: Region 14 South
Room(s): Watkins (South)
Date(s): February 27, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 26, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Math
Grade(s): 6
Audience(s): Any Interested Audience, Secondary Teachers
Objective(s): 1.1, 1.2, 1.4
Session #: 107942
Session name: TxEIS Scheduling
Description: Participants will be training on how the Scheduling Application works. They will learn how to prepare their data to get ready for student requests, how to use the Resource Allocater if you want the system to help build your Master Scheduling and how to run the Scheduler to put students in classes. After the training in the morning we will have an open lab to help participants who want to stay and have help getting started on the process. Bring any documents or information you may need to get started on this process. This workshop is not designed for small schools however you are welcome to attend.
Special instructions: Bring any documents or information you may need to get started on this process. This workshop is not designed for small schools(1 campus schools) however you are welcome to attend.
Presenter(s): Liz Hatch
ESC contact: Liz Hatch
ESC contact e-mail: lhatch@esc14.net
Location: Region 14
Room(s): Shackelford
Date(s): February 27, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: February 27, 2020
CPE Credit: 6.0
Subject(s): TxEIS
Grade(s):
Audience(s): Any Interested Audience
Objective(s):

Session #: 107969
Session name: 8 hour refresher bus driver course
Description: 8 hour refresher bus driver course
Special instructions:
Presenter(s): Alan Richey
ESC contact: Alan Richey
ESC contact e-mail: arichey@esc14.net
Location: Region 14
Room(s): Shackelford
Date(s): March 2, 2020 to March 3, 2020
Time: 5:30 PM to 9:30 PM
Registration deadline: March 1, 2020
CPE Credit: 8.0
Subject(s): Transportation
Grade(s): 12
Audience(s): Any Interested Audience, Bus Drivers
Objective(s):
Session #: 107853
Session name: ONLINE Day 3 of 30 Hour GT Training - Models of Differentiated Instruction
Description: Participants who have taken Days 1 and 2 have distinguished who the gifted learner is and how to identify them. This workshop will address the specifics of how you actually teach the gifted learner through differentiation in the regular classroom setting.

This is a self-paced seven-day course that must be started by the fourth day of class and completed by the seventh. Instructions on getting started will be sent from the course facilitator, Phyllis Baum.

Special instructions: Participants registering after March 2 should contact Nancy Galle at ngalle@esc14.net.

Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Online
Room(s):
Date(s): March 2, 2020 to March 7, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: March 1, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Gifted/Talented, Pri Lvr 4: High-Quality Curriculum
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.3, 2.4
Session #: 107898
Session name: AllAccess: Exploring the Possibilities of Alternative Access and AAC
Description: Join us for this 1/2 day training set in a lab environment with a focus on providing participants hands on experience with all of the various access methods PRC offers. From touch to eye gaze and many things in between, training includes:
- how to get started quickly with eye gaze, head pointing, switches, and touch access
- basic customization to meet client needs
- clinical tips and video examples
- guided practice and hands-on exploration
Special instructions: **please note this course is being REPEATED in the afternoon**
Presenter(s): Tracy Custer
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Region 14
Room(s): Callahan
Date(s): March 3, 2020
Time: 9:00 AM to 11:30 AM
Registration deadline: March 2, 2020
CPE Credit: 2.5
Subject(s): Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Early Childhood, Elementary Teachers, Paraprofessionals, Secondary Teachers, Speech Language Pathologists, Teachers
Objective(s): 2.2
Session #: 107899
Session name: AllAccess: Exploring the Possibilities of Alternative Access and AAC
Description: Join us for this 1/2 day training set in a lab environment with a focus on providing participants hands on experience with all of the various access methods PRC offers. From touch to eye gaze and many things in between, training includes:
- how to get started quickly with eye gaze, head pointing, switches, and touch access
- basic customization to meet client needs
- clinical tips and video examples
- guided practice and hands-on exploration
Special instructions: **please note this is a REPEAT of the morning course**
Presenter(s): Tracy Custer
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Region 14
Room(s): Callahan
Date(s): March 3, 2020
Time: 1:00 PM to 3:30 PM
Registration deadline: March 2, 2020 1:00 PM
CPE Credit: 2.5
Subject(s): Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Early Childhood, Elementary Teachers, Paraprofessionals, Secondary Teachers, Speech Language Pathologists, Teachers
Objective(s): 2.2
**Session #:** 107887  
**Session name:** Big Country Foster Care Consortium  
**Description:** This is a gathering of Foster Care Liaisons and Foster Care Advocates to discuss current issues and updates concerning the education and academic support/success for students served under the Department of Family and Protective Services.  
**Special instructions:** This workshop is for Foster Care liaisons, counselors, and school social workers that have direct contact with students in the DFPS system.  
**Presenter(s):** Tina Haywood  
**ESC contact:** Tina Haywood  
**ESC contact e-mail:** thaywood@esc14.net  
**Location:** Region 14  
**Room(s):** Taylor A  
**Date(s):** March 2, 2020  
**Time:** 9:00 AM to 12:00 PM  
**Registration deadline:** March 2, 2020  
**CPE Credit:** 3.0  
**Subject(s):** Administration, College, Career and Military Preparedness (CCMP), Early Childhood, Foster Care, Special Education, Title I  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Any Interested Audience, Foster Care Liaisons  
**Objective(s):**  

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**Session #:** 107943  
**Session name:** Class Roster Workday  
**Description:** Workday for those submitting Class Roster.  
This is a new submission through TSDS. All schools have to report Class Roster.  
**Special instructions:**  
**Presenter(s):** Liz Hatch, Chelsie Polk, Gina Dickerson, Karen Turner  
**ESC contact:** Liz Hatch  
**ESC contact e-mail:** lhatch@esc14.net  
**Location:** Region 14  
**Room(s):** Shackelford  
**Date(s):** March 3, 2020  
**Time:** 9:00 AM to 4:00 PM  
**Registration deadline:** March 3, 2020  
**CPE Credit:** 6.0  
**Subject(s):** TSDS, TxEIS  
**Grade(s):**  
**Audience(s):** Any Interested Audience  
**Objective(s):**
Session #: 107792
Session name: Day 2 of the 30 Hour GT Foundational Training-Assessment of Gifted
Description: Teachers will explore different types of assessments that may be used to identify and serve gifted students. Teachers will also learn how to use assessments to inform instructional services to gifted students.
Special instructions: This workshop does NOT count for a 6 hour update.
      Presenter(s): Nancy Galle
      ESC contact: Nancy Galle
      ESC contact e-mail: ngalle@esc14.net
      Location: Region 14
      Room(s): Eastland
      Date(s): March 3, 2020
      Time: 9:00 AM to 4:00 PM
      Registration deadline: March 3, 2020 4:00 PM
      CPE Credit: 6.0
      Subject(s): Gifted/Talented, Pri Lvr 5: Effective Instruction
      Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
      Audience(s): Any Interested Audience
      Objective(s): 1.3, 2.1, 2.4

Session #: 107960
Session name: Emergency Preparedness: Stop the Bleed Training
Description: Stop the Bleed is a national awareness campaign and call-to-action. Stop the Bleed is intended to cultivate grassroots efforts that encourage bystanders to become trained, equipped, and empowered to help in a bleeding emergency before professional help arrives. This is a hands-on first aid training for school staff.
Special instructions: If you are a Nurse, Athletic Trainer, EMT, EMR/First Responder after you complete this training you can do one more training online to become a Stop the Bleed Instructor for your district. That website is- https://www.bleedingcontrol.org/instructors-contact
      Presenter(s): Rodney Pruitt
      ESC contact: Rodney Pruitt
      ESC contact e-mail: rpruitt@esc14.net
      Location: Region 14
      Room(s): Mitchell
      Date(s): March 3, 2020
      Time: 9:00 AM to 12:00 PM
      Registration deadline: March 2, 2020 9:00 AM
      CPE Credit: 3.0
      Subject(s): Health, Safety
      Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
      Audience(s): Any Interested Audience, Administrators, Bus Drivers, Counselors, Elementary Teachers, Evaluation Personnel, Nurses, Parents, Principals, Superintendents, Teachers
      Objective(s): 2.2b, 4.3
Session #: 107702
Session name: ESL TExES Preparation
Description: This training is designed for teachers who want to add the ESL endorsement to their credentials. Participants will gain knowledge about ESL methodology, legal issues, and learning strategies that will help them pass the ESL supplemental 154 TExES exam.

Special instructions: Please bring a laptop; digital resources will be shared
Presenter(s): Andie Smith
ESC contact: Andrea Smith
ESC contact e-mail: asmith@esc14.net
Location: Region 14
Room(s): Jones
Date(s): March 2, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: March 2, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Bilingual/ESL
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Early Childhood, Elementary Teachers, Paraprofessionals, Secondary Teachers
Objective(s): 1.1, 2.2, 4.1
Session #: 108003  
Session name: ESSA Federal Program Directors Workshop  
Description: This session will provide the most current information on topics such as: Title I, Part A, Supplement Not Supplant Methodology, Title I, Part D, and Private Nonprofit. This session will be helpful as administrators and/or federal program directors finish the current school year, and prepare for upcoming federal applications and compliance reports. This workshop will also provide reminders and resources to participants regarding parent and family engagement requirements, such as the campus parent and family engagement policy, the district parent and family engagement policy, school-parent compact, and involving parents as equal partners in their child’s education.

Special instructions:  
Presenter(s): Lucy Smith  
ESC contact: Lucy Smith  
ESC contact e-mail: lmsmith@esc14.net  
Location: Region 14  
Room(s): Stephens  
Date(s): March 3, 2020  
Time: 9:00 AM to 12:00 PM  
Registration deadline: March 2, 2020  
CPE Credit: 3.0  
Subject(s): Pri Lvr 1: Strong School Leadership and Planning, Pri Lvr 3: Positive School Culture, Title I  
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
Audience(s): Administrators, Any Interested Audience, Federal Program Directors, Parent Invlv. Contacts  
Objective(s): 4.4

Session #: 107831  
Session name: Migrant: Region 14 Parent Advisory Council Meeting  
Description: This session will allow parents to connect with community programs, allow parents to assist the Migrant Education Program to determine and meet the needs of the Migrant students in Region 14, and to empower parents with tools that can be used at home to help their children learn.

Special instructions:  
Presenter(s): Jo Ann Gonzales  
ESC contact: Jo Ann Gonzales  
ESC contact e-mail: jgonzales@esc14.net  
Location: Region 14  
Room(s): Nolan  
Date(s): March 4, 2020  
Time: 9:30 AM to 1:30 PM  
Registration deadline: March 4, 2020  
CPE Credit: 4.0  
Subject(s): Migrant Education Program, Pri Lvr 3: Positive School Culture  
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
Audience(s): Any Interested Audience, Migrant Staff, Paraprofessionals, Parents  
Objective(s): 4.4
### Session #: 107802
**Session name:** GT Coordinators' Spring Meeting  
**Description:** GT Coordinators are encouraged to attend this session. Topics related to GT students will be discussed, including the new Texas State Plan and how districts can move into compliance with new rules and regulations.  
To those needing the option for a DL recording, please link to ESC homepage to request. Thank you!  
**Special instructions:** Please bring a laptop.  
**Presenter(s):** Nancy Galle  
**ESC contact:** Nancy Galle  
**ESC contact e-mail:** ngalle@esc14.net  
**Location:** Region 14  
**Room(s):** Eastland  
**Date(s):** March 5, 2020  
**Time:** 9:00 AM to 12:00 PM  
**Registration deadline:** March 5, 2020  
**CPE Credit:** 6.0  
**Subject(s):** Pri Lvr 1: Strong School Leadership and Planning  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Any Interested Audience  
**Objective(s):** 1.3, 2.4

### Session #: 107894
**Session name:** Reach for the STAARs! Grade 7 STAAR Math Review.  
**Description:** Reach for the STAARs...having high hopes, ambitions, and expectations. Come and join us for a full day of STAAR review activities. We will focus on the "problem areas" students have had in the past and how to help increase their understanding. Teachers will leave with access to multiple activities that can be used in your math classroom to elevate your STAAR review to the next level! Bring your Data.  
**Special instructions:** Bring your Data.  
**Presenter(s):** John Lally  
**ESC contact:** John Lally  
**ESC contact e-mail:** jlally@esc14.net  
**Location:** Region 14 South  
**Room(s):** Watkins (South)  
**Date(s):** March 5, 2020  
**Time:** 9:00 AM to 4:00 PM  
**Registration deadline:** March 4, 2020  
**CPE Credit:** 6.0  
**Subject(s):** Math  
**Grade(s):** 7  
**Audience(s):** Any Interested Audience, Secondary Teachers  
**Objective(s):** 1.1, 1.2, 1.4
**Session #:** 107834
**Session name:** Migrant: LNA, FSI, SDP, PE, CNA, PFS...OH MY!
**Description:** If you work with the Migrant Education Program, you know these acronyms by heart. This session will allow Migrant staff to come to work with the Region 14 MEP staff on the Local Needs Assessment, the Fidelity of Strategies Implementation, the Service Delivery Plan, the Program Evaluation, the Comprehensive Needs Assessment, and the Priority for Service Action Plan for the 19-20 school year.
**Special instructions:** Please bring your laptop and access to your files.
**Presenter(s):** Jo Ann Gonzales
**ESC contact:** Jo Ann Gonzales
**ESC contact e-mail:** jgonzales@esc14.net
**Location:** Region 14
**Room(s):** Mitchell
**Date(s):** March 6, 2020
**Time:** 9:00 AM to 3:00 PM
**Registration deadline:** March 5, 2020 9:00 AM
**CPE Credit:** 6.0
**Subject(s):** Migrant Education Program, Pri Lvr 1: Strong School Leadership and Planning, Pri Lvr 5: Effective Instruction
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
**Audience(s):** Any Interested Audience, Migrant Staff
**Objective(s):** 1.1, 1.4, 2.1

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**Session #:** 107674
**Session name:** Supporting STEAM Learning with Google - TCEA Conference
**Description:** Members of TCEA will be presenting a keynote and multiple breakout sessions. The specifics of the keynote and sessions will be added sometime in February.
**Special instructions:** Bring a device!
**Presenter(s):** John Lally
**ESC contact:** John Lally
**ESC contact e-mail:** jlally@esc14.net
**Location:** Region 14 South
**Room(s):** Lefevre (South), Shelhamer (South), Watkins (South)
**Date(s):** March 7, 2020
**Time:** 9:00 AM to 4:00 PM
**Registration deadline:** March 6, 2020 9:00 AM
**CPE Credit:** 6.0
**Subject(s):** Administration, ELA/Reading, ELA/Writing, Math, Science, Social Studies, Technology
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
**Audience(s):** Any Interested Audience, Administrators, Curriculum Staff, Elementary Teachers, Principals, Secondary Teachers, Superintendents, Teachers
**Objective(s):**
Session #: 107854
Session name: ONLINE Day 4 of 30 Hour GT Training - Creative/Critical Thinking

Description: This is the fourth of five pieces of training that comprise the 30 hours of G/T training required of teachers that are responsible for providing services to gifted learners. Although not every district specifically provides services for the creatively gifted, it is important to understand that creative and critical thinking patterns become a unique characteristic of gifted learners. Participants will also look at advanced level projects and how the Texas Performance Standards Projects can be used to develop advanced projects.

This is a self-paced seven-day course that must be started by the fourth day of class and completed by the seventh. Instructions on getting started will be sent from the course facilitator, Phyllis Baum.

Special instructions: Participants registering after March 16 should contact Nancy Galle at ngalle@esc14.net.

Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Online
Room(s):
Date(s): March 16, 2020 to March 21, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: March 15, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Gifted/Talented
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.3, 2.4
A policy council is responsible for activities specified at section 642(c)(2)(D) of the Act. A policy committee must approve and submit to the delegate agency its decisions in each of the following areas referenced at section 642(c)(2)(D)(i) through (vii) of the Act. Parents of children currently enrolled in each program option must be proportionately represented on the policy council and on the policy committee at the delegate level.

Special instructions:
- Presenter(s): Angie Mendoza
- ESC contact: Kristi Johnson
- ESC contact e-mail: kjohnson@esc14.net
- Location: Region 14
- Room(s): Eastland
- Date(s): March 17, 2020
- Time: 11:30 AM to 1:00 PM
- Registration deadline: March 17, 2020 1:00 PM

It's time rock the STAAR Review for the 8th Grade Social Studies assessment. Join Myra Rains for a great day of instructional strategies and tools from Lead4ward that will guide your review days. Participants will analyze STAAR data to drive instruction and review, explore highly tested areas, practice instructional strategies conducive to social studies instruction, and leave with a 10 to 15-day review plan. Don't miss this opportunity to prepare yourself so you can prepare your students for STAAR!

Special instructions:
- Presenter(s): Myra Rains
- ESC contact: Myra Rains
- ESC contact e-mail: mrains@esc14.net
- Location: Region 14
- Room(s): Jones
- Date(s): March 18, 2020
- Time: 9:00 AM to 3:00 PM
- Registration deadline: March 17, 2020 9:00 AM

<table>
<thead>
<tr>
<th>Session #</th>
<th>Session name</th>
<th>Description</th>
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<tbody>
<tr>
<td>107580</td>
<td>Policy Council</td>
<td>A policy council is responsible for activities specified at section 642(c)(2)(D) of the Act. A policy committee must approve and submit to the delegate agency its decisions in each of the following areas referenced at section 642(c)(2)(D)(i) through (vii) of the Act. Parents of children currently enrolled in each program option must be proportionately represented on the policy council and on the policy committee at the delegate level. Special instructions: Presenter(s): Angie Mendoza ESC contact: Kristi Johnson ESC contact e-mail: <a href="mailto:kjohnson@esc14.net">kjohnson@esc14.net</a> Location: Region 14 Room(s): Eastland Date(s): March 17, 2020 Time: 11:30 AM to 1:00 PM Registration deadline: March 17, 2020 1:00 PM CPE Credit: 0.0 Subject(s): Early Childhood, Head Start Grade(s): EE, PK Audience(s): Parents, Community Partners Objective(s): 1.4, 4.4</td>
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<td>Session #</td>
<td>108121</td>
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<tr>
<td>Session name</td>
<td>5th Math STAAR Rockin' Review</td>
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<tr>
<td>Description</td>
<td>Rock with us! Lead4ward has created a 10-day plan for STAAR review. We'll also have collaboration time, so bring ideas to share and questions to ask. (repeat workshop from the past three spring semesters)</td>
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<td>Special instructions</td>
<td>Bring your own device, or I'll have iPads available</td>
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<tr>
<td>Presenter(s)</td>
<td>Jana Higgins</td>
<td></td>
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<tr>
<td>ESC contact</td>
<td>Jana Higgins</td>
<td></td>
</tr>
<tr>
<td>ESC contact e-mail</td>
<td><a href="mailto:jhiggins@esc14.net">jhiggins@esc14.net</a></td>
<td></td>
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<tr>
<td>Location</td>
<td>Region 14 South</td>
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<tr>
<td>Room(s)</td>
<td>Watkins (South)</td>
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<td>Date(s)</td>
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<td>Time</td>
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<td>Registration deadline</td>
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<td>Subject(s)</td>
<td>Math, Pri Lvr 5: Effective Instruction</td>
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<td>Grade(s)</td>
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<td>Audience(s)</td>
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<td>Objective(s)</td>
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<tr>
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<th>108069</th>
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<tbody>
<tr>
<td>Session name</td>
<td>Biology Rockin' Review</td>
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<tr>
<td>Description</td>
<td>Are your students ready for the STAAR? Come and get ideas, tips, and materials to plan and implement effective science reviews that will help prepare your students for the upcoming STAAR. (The content is a repeat of last year's review.)</td>
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<td>Special instructions</td>
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<tr>
<td>Presenter(s)</td>
<td>Amy Wright</td>
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<tr>
<td>ESC contact</td>
<td>Amy Wright</td>
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<tr>
<td>ESC contact e-mail</td>
<td><a href="mailto:awright@esc14.net">awright@esc14.net</a></td>
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<tr>
<td>Location</td>
<td>Region 14 South</td>
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<td>Room(s)</td>
<td>Lefevre (South)</td>
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<tr>
<td>Date(s)</td>
<td>March 19, 2020</td>
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<td>Time</td>
<td>9:00 AM to 4:00 PM</td>
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<tr>
<td>Registration deadline</td>
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<tr>
<td>Subject(s)</td>
<td>Science</td>
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<td>Grade(s)</td>
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<td>Audience(s)</td>
<td>Secondary Teachers, Any Interested Audience, Teachers</td>
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<tr>
<td>Objective(s)</td>
<td>1.1, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5</td>
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</tbody>
</table>
**Science of Reading: LETRS The Challenge of Learning To Read K-12**

Deepen your understanding of the science of reading and adjust instruction accordingly just in time for STAAR! LETRS is a National Professional Development presentation of the science of reading. Over the summer, teachers and administrators in K-3 will have to demonstrate proficiency in the science of reading through new blended and comprehensive models of reading academies that require artifact submission. To be ready, frontload your understanding with the tool that has delivered the science of reading for almost 20 years: LETRS (Language Essentials for Teachers of Reading and Spelling). Donna Scherr is a local site trainer and is excited to share this opportunity with you. If you have already attended, bring your book and come refresh your brain. If not, join us! Limited numbers, so sign up early!!

**Special instructions:** Notice the start time on LETRS trainings is different. We begin at 8:30.

**Presenter(s):** Donna Scherr

**ESC contact:** Donna Scherr
dscherr@esc14.net

**Location:** Region 14

**Room(s):** Eastland

**Date(s):** March 19, 2020

**Time:** 8:30 AM to 4:00 PM

**Registration deadline:** March 18, 2020 8:30 AM

**CPE Credit:** 6.0

**Subject(s):** ELA/Reading, ELA/Writing, Head Start, Pri Lvr 2: Effective, Well-Supported Teachers, Pri Lvr 3: Positive School Culture, Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction, Special Education, Title I

**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

**Audience(s):** Any Interested Audience, Curriculum Staff, Dyslexia, Interventionists, Early Childhood, Elementary Teachers, Evaluation Personnel, Other, Paraprofessionals, Principals, Secondary Teachers, Teachers, University Personnel

**Objective(s):** 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4
Session #: 107691
Session name: SLP Webinar 6: Engaging Children with ASD in Social Communication Part 2 - Joel Shaul, M.A
Description: Second of 2-part webinar endeavors to reinforce professional practice repertoires with 30 ready-to-use lessons, activities, and games that can be immediately downloaded and put into use.
Special instructions: **You will be sent a link to join the livestream by March 19. This course has been approved for 2.5 TSHA CEs.**
Presenter(s): Joel Shaul, M.A.
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Online
Room(s):
Date(s): March 20, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: March 20, 2020 9:00 AM
CPE Credit: 2.5
Subject(s): Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Speech Language Pathologists
Objective(s): 4.1

Session #: 107796
Session name: Day 3 of 30 Hour GT - Foundational Training Models of Differentiated Instruction
Description: This workshop will address the specifics of how you actually teach the gifted learner through differentiation in the regular classroom setting. Strategies are effective for all learners.
Special instructions: This workshop counts for a 6 hour update if it has been more than 5 years since you have taken the course.
Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Region 14
Room(s): Eastland
Date(s): March 23, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: March 23, 2020 4:00 PM
CPE Credit: 6.0
Subject(s): Gifted/Talented, Gifted/Talented update credit, Pri Lvr 5: Effective Instruction
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.3, 2.1, 2.4
Session #: 107863
Session name: Dyslexia Intervention Training with Reading By Design - Days 1-3 (part 1)
Description: This is a 5 day training for certified teachers split across two weeks. All 5 days are required. Fee for training includes the materials and instruction for teacher to return to campus and implement the Reading By Design Dyslexia Intervention Program. Each teacher must complete and pass all components of the training to receive their certificate specific to Reading By Design.

Special instructions:
Presenter(s): Sharon Anglin
ESC contact: Sharon Anglin
ESC contact e-mail: sanglin@esc14.net
Location: Region 14
Room(s): Haskell, Jones
Date(s): March 23, 2020 to March 26, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: March 23, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Dyslexia, ELA/Reading, ELA/Writing, Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Elementary Teachers, Teachers
Objective(s): 1.3, 1.4, 2.2, 2.4, 2.5, 3.1, 3.3, 4.3
Session #: 107920
Session name: Google Certified Educator Level 1 Preparation
Description: Google Certified Educator is designed for educators and classroom teachers who wish to demonstrate proficiency in using Google for Education tools. The Level 1 status indicates that an educator is able to successfully implement Google Apps for Education into their teaching practice in order to enhance teaching and learning. If you’re an educator who knows how to use Google tools in the classroom, this certification proves your proficiency. Spend one day completing the Fundamentals Training Course self-paced and with group support, do the unit reviews, and if you are comfortable, take the exam for an additional $10 fee.

Special instructions: Bring earbuds or headphones. If you plan to take the test with the group, bring a credit card for the $10 exam fee with Google. You will be using a laptop with webcam... You may bring your own laptop if you desire.

Presenter(s): Christy Cate
ESC contact: Christy Cate
ESC contact e-mail: ccate@esc14.net
Location: Region 14
Room(s): Taylor A
Date(s): March 24, 2020 to March 25, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: March 23, 2020
CPE Credit: 12.0
Subject(s): Administration, ELA/Reading, ELA/Writing, Fine Arts, Math, Science, Social Studies, Special Education, Technology
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s):

Session #: 107799
Session name: Social and Emotional Learning of GT Students: Attending to the Affect
Description: Gifted children often demonstrate greater maturity in some domains over others, and may be at greater risk for specific kinds of social-emotional difficulties if their needs are not met.

Special instructions:

Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Region 14
Room(s): Eastland
Date(s): March 24, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: March 24, 2020
CPE Credit: 6.0
Subject(s): Gifted/Talented, Gifted/Talented update credit, Pri Lvr 5: Effective Instruction
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.3, 2.4
### Session #: 107945
**Session name:** TxEIS txConnect Online Registration

**Description:** This session is for TxEIS users who would like to learn how to set up and maintain online student registration through the txConnect parent portal. Training will be from 9:00 - 12:00 and we will have hands on work time in the afternoon. If you plan on staying for the afternoon, please bring any forms or information that you want to use during that time.

**Special instructions:** If you plan on staying for the afternoon, please bring any forms or information that you want to use during that time.

**Presenter(s):** Gina Dickerson, Chelsie Polk
**ESC contact:** Gina Dickerson
**ESC contact e-mail:** gdickerson@esc14.net
**Location:** Region 14
**Room(s):** Shackelford
**Date(s):** March 24, 2020
**Time:** 9:00 AM to 4:00 PM
**Registration deadline:** March 24, 2020
**CPE Credit:** 6.0

### Session #: 107740
**Session name:** Rockin' Review - STAAR U.S. History End-of-Course

**Description:** It's time rock the STAAR Review for the U.S. History E.O.C. assessment. Join Myra Rains for a great day of instructional strategies and tools from Lead4ward that will guide your review days. Participants will analyze STAAR data to drive instruction and review, explore highly tested areas, practice instructional strategies conducive to social studies instruction, and leave with a 10 to 15-day review plan. Don't miss this opportunity to prepare yourself so you can prepare your students for STAAR!

**Special instructions:**

**Presenter(s):** Myra Rains
**ESC contact:** Myra Rains
**ESC contact e-mail:** mrains@esc14.net
**Location:** Region 14
**Room(s):** Eastland
**Date(s):** March 25, 2020
**Time:** 9:00 AM to 4:00 PM
**Registration deadline:** March 24, 2020
**CPE Credit:** 6.0
**Subject(s):** Pri Lvr 5: Effective Instruction, Social Studies
**Grade(s):** 9, 10, 11, 12
**Audience(s):** Any Interested Audience
**Objective(s):** 1.2, 2.1
Session #: 108044
Session name: SFSP - Putting the Pieces Together
Description: Training provides audience with USDA program regulations and information regarding important program operations and common technical assistance areas. Training meets the annual required training hours. New SFSP CEs must attend classroom training.

Special instructions:
- Presenter(s): Cody Polk
- ESC contact: Cody Polk
- ESC contact e-mail: cdpolk@esc14.net
- Location: Region 14
- Room(s): Mitchell
- Date(s): March 25, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: March 25, 2020 4:00 PM
- CPE Credit: 6.0
- Subject(s): Nutrition
- Grade(s):
- Audience(s): Child Nutrition
- Objective(s):

Session #: 108046
Session name: SFSP Application Lab
Description: The CEs will receive technical assistance on completing and submitting the SFSP application. CEs are reminded to bring their CE ID number, user name, and password to access their own application.

Special instructions:
- Presenter(s): Cody Polk
- ESC contact: Cody Polk
- ESC contact e-mail: cdpolk@esc14.net
- Location: Region 14
- Room(s):
- Date(s): March 25, 2020
- Time: 12:00 PM to 1:00 PM
- Registration deadline: March 25, 2020 1:00 PM
- CPE Credit: 1.0
- Subject(s): Nutrition
- Grade(s):
- Audience(s): Child Nutrition
- Objective(s):
### Session #: 107532

**Session name:** TxEIS Business - Next Year Payroll Process Part 2 -

**Description:** Setting up Next Year Payroll - Interface NY Payroll amounts to Budget followed by Workday in the afternoon

**Special instructions:**
- Presenter(s): Phyllis Provan
- ESC contact: Phyllis Provan
- ESC contact e-mail: pprovan@esc14.net
- Location: Region 14
- Room(s): Shackelford
- Date(s): March 25, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: March 24, 2020 9:00 AM

**CPE Credit:** 6.0

**Subject(s):** TxEIS

**Grade(s):**

**Audience(s):** Any Interested Audience

**Objective(s):**

### Session #: 108070

**Session name:** 8th Grade Science Rockin' Review

**Description:** Are your students ready for the STAAR? Come and get ideas, tips, and materials to plan and implement effective science reviews that will help prepare your students for the upcoming STAAR. (The content is a repeat from last year’s review)

**Special instructions:**
- Presenter(s): Amy Wright
- ESC contact: Amy Wright
- ESC contact e-mail: awright@esc14.net
- Location: Region 14 South
- Room(s): Lefevre (South)
- Date(s): March 26, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: March 23, 2020 9:00 AM

**CPE Credit:** 6.0

**Subject(s):** Science

**Grade(s):** 8

**Audience(s):** Teachers, Any Interested Audience, Secondary Teachers

**Objective(s):** 1.1, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4
Session #: 107722
Session name: Science of Reading: Phonology, Spelling and Writing! K-2, 3-5 Intervention
Description: Deepen your understanding of the science of reading, K-2. Why is early writing so difficult for students? The answer is phonology and spelling. We'll unlock the foundational pieces of writing and explore the necessary tools for young writers that are research-based for special education students, dyslexia students, ELs, and all students. Participants will understand why K-1 students and struggling 2-3 students need a solid foundation in phonology and spelling in order for writing to make sense. We'll also look at what 3-5 interventions can do. This training will help participants teach phonics and writing lessons in any curriculum better!!
New this year: All materials will be downloadable before, during and after the training. Bring notetaking tools!!!
Special instructions: New this year: All materials will be downloadable before, during and after the training. Bring notetaking tools!!! The kick-off training to the Science of Reading is March 19.
Presenter(s): Donna Scherr
ESC contact: Donna Scherr
ESC contact e-mail: dscherr@esc14.net
Location: Region 14 South
Room(s): Callahan, Taylor
Date(s): March 26, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: March 25, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): ELA/Reading, ELA/Writing, Pri Lvr 2: Effective, Well-Supported Teachers, Pri Lvr 3: Positive School Culture, Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction, Special Education, Title I
Grade(s): KG, 1, 2, 3, 4, 5
Audience(s): Any Interested Audience, Curriculum Staff, Dyslexia, Early Childhood, Elementary Teachers, Evaluation Personnel, Other, Paraprofessionals
Objective(s): 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4
Session #: 108132
Session name: 8 hour refresher bus driver course
Description: 8 hour refresher bus driver course

Special instructions:
- Presenter(s): Alan Richey
- ESC contact: Alan Richey
- ESC contact e-mail: arichey@esc14.net
- Location: Region 14
- Room(s): Shackelford
- Date(s): March 27, 2020
- Time: 8:30 AM to 5:30 PM
- Registration deadline: March 27, 2020 8:30 AM
- CPE Credit: 8.0
- Subject(s): Transportation
- Grade(s): 12
- Audience(s): Any Interested Audience, Bus Drivers
- Objective(s):

Session #: 107855
Session name: ONLINE Day 5 of 30 Hour GT Training - Differentiation using Depth and Complexity
Description: Participants will learn innovative and practical ways to design appropriately challenging curriculum for gifted/talented students. Teachers will work to integrate Dr. Sandra Kaplan's elements of depth and complexity into their teaching.

This is a self-paced seven-day course that must be started by the fourth day of class and completed by the seventh. Instructions on getting started will be sent from the course facilitator, Phyllis Baum.

Special instructions: Participants registering after March 29 should contact Nancy Galle at ngalle@esc14.net.
- Presenter(s): Nancy Galle
- ESC contact: Nancy Galle
- ESC contact e-mail: ngalle@esc14.net
- Location: Online
- Room(s):
- Date(s): March 29, 2020 to April 3, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: March 28, 2020 9:00 AM
- CPE Credit: 6.0
- Subject(s): Gifted/Talented
- Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- Audience(s): Any Interested Audience
- Objective(s): 1.3, 2.4
Session #: 107672
Session name: Business Consortium - Morning Session will cover the MOE and the Afternoon will be ESSA federal prog
Description: Cindy Moses will be presenting MOE. She will discuss Moe And Closing the Year in the morning. In the afternoon, Federal Programs specialist will present all of our ESSA federal programs. They will have just been to Austin the prior week and will let us know all the updated information.

Special instructions:
- Presenter(s): Phyllis Provan
- ESC contact: Phyllis Provan
- ESC contact e-mail: pprovan@esc14.net
- Location: Region 14
- Room(s): Eastland
- Date(s): March 30, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: March 29, 2020 9:00 AM
- CPE Credit: 6.0
- Subject(s): Administration, School Finance, TxEIS
- Grade(s):
- Audience(s): Any Interested Audience, Business Managers, Principals, Superintendents
- Objective(s):

Session #: 107862
Session name: 6th & 7th Reading Rock-n-Review
Description: It's time to review. So, let's get rockin'! This is Rock-n-Review for 6th and 7th grade Reading STAAR.

Special instructions:
- Presenter(s): Sharon Anglin
- ESC contact: Sharon Anglin
- ESC contact e-mail: sanglin@esc14.net
- Location: Region 14
- Room(s): Jones
- Date(s): March 31, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: March 30, 2020 9:00 AM
- CPE Credit: 6.0
- Subject(s): ELA/Reading
- Grade(s): 6, 7
- Audience(s): Any Interested Audience, Teachers
- Objective(s): 1.1, 1.3, 1.4, 2.2, 2.4, 2.5, 4.3
<table>
<thead>
<tr>
<th>Session #:</th>
<th>107897</th>
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</thead>
<tbody>
<tr>
<td>Session name:</td>
<td>ECI Transition</td>
</tr>
<tr>
<td>Description:</td>
<td>Meeting for SSA’s and Single Member Districts for transitioning from ECI to LEA and any updates.</td>
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<tr>
<td>Special instructions:</td>
<td>Feel free to bring your lunch!</td>
</tr>
<tr>
<td>Presenter(s):</td>
<td>Suzanne McGuire</td>
</tr>
<tr>
<td>ESC contact:</td>
<td>Suzanne McGuire</td>
</tr>
<tr>
<td>ESC contact e-mail:</td>
<td><a href="mailto:smcguire@esc14.net">smcguire@esc14.net</a></td>
</tr>
<tr>
<td>Location:</td>
<td>Region 14</td>
</tr>
<tr>
<td>Room(s):</td>
<td>Stephens</td>
</tr>
<tr>
<td>Date(s):</td>
<td>March 31, 2020</td>
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<tr>
<td>Time:</td>
<td>12:00 PM to 1:30 PM</td>
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<tr>
<td>Registration deadline:</td>
<td>March 31, 2020 12:00 PM</td>
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<tr>
<td>CPE Credit:</td>
<td>1.5</td>
</tr>
<tr>
<td>Subject(s):</td>
<td>Administration, Early Childhood</td>
</tr>
<tr>
<td>Grade(s):</td>
<td>EE</td>
</tr>
<tr>
<td>Audience(s):</td>
<td>Early Childhood, Administrators</td>
</tr>
<tr>
<td>Objective(s):</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Session #:</th>
<th>107822</th>
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</thead>
<tbody>
<tr>
<td>Session name:</td>
<td>Goal Progress Measure Development Training</td>
</tr>
<tr>
<td>Description:</td>
<td>To assist with implementing HB 3 requirements, Region 14 staff will assist administrative teams through the process of developing Goal Progress Measures (GPMs) and building a reporting calendar to identify when data will be shared with the school board.</td>
</tr>
<tr>
<td>Special instructions:</td>
<td>Please plan on attending the Board Goal Setting training immediately after RAC on February 5, 2020 in order to lay the foundation for this training. February 5th is not a mandatory training, but those attending the training should leave with board goals and initial data pieces in place.</td>
</tr>
<tr>
<td>Presenter(s):</td>
<td>Rose Burks, Alan Richey, Emilia Moreno, Cody Carson</td>
</tr>
<tr>
<td>ESC contact:</td>
<td>Rose Burks</td>
</tr>
<tr>
<td>ESC contact e-mail:</td>
<td><a href="mailto:rburks@esc14.net">rburks@esc14.net</a></td>
</tr>
<tr>
<td>Location:</td>
<td>Region 14</td>
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<tr>
<td>Room(s):</td>
<td>Nolan</td>
</tr>
<tr>
<td>Date(s):</td>
<td>March 31, 2020</td>
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<tr>
<td>Time:</td>
<td>9:00 AM to 12:00 PM</td>
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<tr>
<td>Registration deadline:</td>
<td>March 31, 2020 12:00 PM</td>
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<tr>
<td>CPE Credit:</td>
<td>6.0</td>
</tr>
<tr>
<td>Subject(s):</td>
<td>Administration, Pri Lvr 1: Strong School Leadership and Planning</td>
</tr>
<tr>
<td>Grade(s):</td>
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<tr>
<td>Audience(s):</td>
<td>Administrators, Superintendents</td>
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<tr>
<td>Objective(s):</td>
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</tbody>
</table>
### Make it Move: Enhancing Projects and Problem Solving with the Hummingbird Kits

**Description:**
Bring together coding and creativity while learning to use arduino-based kits to construct movable artwork. From this, explore other ways these kits, available for checkout from the R14 Service Station, can be used to enhance your students’ projects across other disciplines.

**Special instructions:**
This training will take place in the R14 Service Station, located between Region 14 ESC’s Main building and the Starbucks on Highway 351, Abilene. BYOD (bring your own device, although we have some for use if you forget).

**Presenter(s):**
Shawn Schlueter

**ESC contact:**
Shawn Schlueter

**ESC contact e-mail:**
sschlueter@esc14.net

**Location:**
Region 14

**Room(s):**
March 30, 2020

**Time:**
9:00 AM to 4:00 PM

**Registration deadline:**
March 30, 2020

**CPE Credit:**
6.0

**Subject(s):**
Technology

**Grade(s):**
5, 6, 7, 8, 9, 10, 11, 12

**Audience(s):**
Any Interested Audience

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### What Administrators Need to Know

**Description:**
This workshop provides administrators with convenient and accessible information regarding English learners in Texas. The workshop will cover an explanation of current policy and law, information and guidance related to federal and Texas state law for ELs as well as a collection of current and relevant statues, codes and guidance for leading programs.

**Special instructions:**
Please bring a laptop; digital resources will be shared.

**Presenter(s):**
Andrea Smith

**ESC contact:**
Andrea Smith

**ESC contact e-mail:**
asmith@esc14.net

**Location:**
Region 14

**Room(s):**
Eastland

**Date(s):**
March 31, 2020

**Time:**
9:00 AM to 4:00 PM

**Registration deadline:**
March 30, 2020

**CPE Credit:**
6.0

**Subject(s):**
Administration, Bilingual/ESL, Pri Lvr 1: Strong School Leadership and Planning

**Grade(s):**

**Audience(s):**
Administrators, Principals

**Objective(s):**
4.3
### 107724

**Session name:** 3rd/4th Grade Reading STAAR Rockin' Review!

**Description:** It's that time of year! One month to go. Plan the review for the STAAR. There are a few changes this year, in case you haven't heard. 3rd grade students will have field test items that could be reading, revising or editing! So be ready. Also, what if you are testing online? Are you familiar with the new tools? Learn lots of games and tools to enliven your review! New this year: All materials will be downloadable before, during and after the training. Bring notetaking tools!!!

**Special instructions:** New this year: All materials will be downloadable before, during and after the training. Bring notetaking tools!!!

**Presenter(s):** Donna Scherr

**ESC contact:** Donna Scherr
dscherr@esc14.net

**Location:** Region 14

**Room(s):** Callahan, Eastland

**Date(s):** April 2, 2020

**Time:** 9:00 AM to 4:00 PM

**Registration deadline:** April 1, 2020 9:00 AM

**Subject(s):** ELA/Reading, Pri Lvr 2: Effective, Well-Supported Teachers, Pri Lvr 3: Positive School Culture, Pri Lvr 4: High-Quality Curriculum, Pri Lvr 5: Effective Instruction, Special Education, TEKS Resource System

**Grade(s):** 3, 4

**Audience(s):** Any Interested Audience, Elementary Teachers, Interventionists; Dyslexia

**Objective(s):** 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3

### 108071

**Session name:** 5th Grade Science Rockin' Review

**Description:** Are your students ready for the STAAR? Come and get ideas, tips, and materials to plan and implement effective science reviews that will help prepare your students for the upcoming STAAR. (The content is a repeat from last year’s review)

**Special instructions:**

**Presenter(s):** Amy Wright

**ESC contact:** Amy Wright

**ESC contact e-mail:** awright@esc14.net

**Location:** Region 14 South

**Room(s):** Lefevre (South)

**Date(s):** April 2, 2020

**Time:** 9:00 AM to 4:00 PM

**Registration deadline:** March 30, 2020 9:00 AM

**CPE Credit:** 6.0

**Subject(s):** Science

**Grade(s):** 5

**Audience(s):** Any Interested Audience, Elementary Teachers, Teachers

**Objective(s):** 1.1, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5
### Session #: 107923
**Session name:** Agency Roundtable  
**Description:** Local agency representatives who work with students and adults with disabilities will participate in a panel discussion, which will begin at 9:00 am. Each agency has been asked to share information about their services and eligibility requirements. Following the brief overview of agencies & services they provide, parents and other participants will have time to sit with the agency representatives and ask more specific questions.

<table>
<thead>
<tr>
<th>Special instructions:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Presenter(s):</td>
<td>Patti Tessen, Agency Representatives</td>
</tr>
<tr>
<td>ESC contact:</td>
<td>Patti Tessen</td>
</tr>
<tr>
<td>ESC contact e-mail:</td>
<td><a href="mailto:ptessen@esc14.net">ptessen@esc14.net</a></td>
</tr>
<tr>
<td>Location:</td>
<td>Region 14</td>
</tr>
<tr>
<td>Room(s):</td>
<td>Nolan</td>
</tr>
<tr>
<td>Date(s):</td>
<td>April 2, 2020</td>
</tr>
<tr>
<td>Time:</td>
<td>9:00 AM to 12:00 PM</td>
</tr>
<tr>
<td>Registration deadline:</td>
<td>April 1, 2020 9:00 AM</td>
</tr>
<tr>
<td>CPE Credit:</td>
<td>3.0</td>
</tr>
<tr>
<td>Subject(s):</td>
<td>Special Education, Transition</td>
</tr>
<tr>
<td>Grade(s):</td>
<td>EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</td>
</tr>
<tr>
<td>Audience(s):</td>
<td>Other, Any Interested Audience, Evaluation Personnel, Parents, Transition specialists</td>
</tr>
<tr>
<td>Objective(s):</td>
<td></td>
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</tbody>
</table>

### Session #: 107912
**Session name:** Oh the Places You Can Go with Google!  
**Description:** Come “hangout” as we flatten the walls of any classroom and any content by exploring new ways to make global connections and introducing students to life beyond their hometown. Take a trip with your students without ever leaving the classroom using technology.

<table>
<thead>
<tr>
<th>Special instructions:</th>
<th>Please bring a Chromebook, Laptop, or Tablet.</th>
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</thead>
<tbody>
<tr>
<td>Presenter(s):</td>
<td>Hilary Miller</td>
</tr>
<tr>
<td>ESC contact:</td>
<td>Hilary Miller</td>
</tr>
<tr>
<td>ESC contact e-mail:</td>
<td><a href="mailto:hmiller@esc14.net">hmiller@esc14.net</a></td>
</tr>
<tr>
<td>Location:</td>
<td>Region 14</td>
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<tr>
<td>Room(s):</td>
<td>Jones</td>
</tr>
<tr>
<td>Date(s):</td>
<td>April 2, 2020</td>
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<tr>
<td>Time:</td>
<td>9:00 AM to 4:00 PM</td>
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<tr>
<td>Registration deadline:</td>
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</tr>
<tr>
<td>CPE Credit:</td>
<td>6.0</td>
</tr>
<tr>
<td>Subject(s):</td>
<td>ELA/Reading, ELA/Writing, Math, Science, Social Studies, Special Education, Technology</td>
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<tr>
<td>Grade(s):</td>
<td>EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</td>
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<tr>
<td>Audience(s):</td>
<td>Any Interested Audience</td>
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<tr>
<td>Objective(s):</td>
<td>1.1</td>
</tr>
</tbody>
</table>
**Session #:** 107621  
**Session name:** Childhood Apraxia of Speech: Assessment and Treatment  
**Description:** Childhood Apraxia of Speech (CAS) only affects a small proportion of children with speech sound disorders, but it is notoriously difficult to treat. This session will present some new ways of thinking about CAS, including use of integral stimulation, motor-learning principles, cycles, and a frame-content model for treatment.  
This presentation will provide an overview of recent developments in the assessment and treatment of childhood apraxia of speech, and include activities which allow participants an opportunity to practice application.  
Participants will be able to:  
1. identify characteristics of childhood apraxia of speech  
2. select appropriate assessment procedures for CAS  
3. identify at least two appropriate intervention approaches, based on a speech sample analysis  
**Special instructions:**  
***This program has been approved for 4.50 clock hours of continuing education credit by the Texas Speech-Language-Hearing Association (TSHA). TSHA approval does not imply endorsement of course content, specific products, or clinical procedures.***  
$10 fee for CEs will be accepted at the door. Cash or check only.

**Presenter(s):** Sherry Sancibrian, BCS-CL, CCC-SLP, MS  
**ESC contact:** Amber Davies  
**ESC contact e-mail:** adavies@esc14.net  
**Location:** Region 14  
**Room(s):** Nolan  
**Date(s):** April 3, 2020  
**Time:** 9:00 AM to 3:30 PM  
**Registration deadline:** April 2, 2020  
**CPE Credit:** 4.5  
**Subject(s):** Special Education, Speech Pathology  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Speech Language Pathologists  
**Objective(s):** 2.2
Session #: 107906
Session name: CTE New Teacher Cohort
Description: Come join other new Career and Technical Teachers and learn about the challenges of being a new teacher, classroom management, industry certifications, program of study, resources, updates for CTE and other needs. The focus is to network with other teachers to build a strong support system. There will be a series of four training that will focus around these topics. Teachers that have been teaching 0 to 5 years are invited to come to the training. Come join us even if you have missed the first 3 session. We will be learning best practice utilizing Shelter Instruction in the classroom. (Session 4 of 4)

Special instructions: Please bring a device to the training.
Presenter(s): Vicki Hayhurst
ESC contact: Vicki Hayhurst
ESC contact e-mail: vhayhurst@esc14.net
Location: Region 14
Room(s): Jones
Date(s): April 3, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: April 2, 2020 9:00 AM
CPE Credit: 3.0
Subject(s): Career and Technical Education, College, Career and Military Preparedness (CCMP)
Grade(s): 7, 8, 9, 10, 11, 12
Audience(s): Secondary Teachers, Career and Technical Education teachers
Objective(s): 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.2b, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4
# Session #: 107797

## Session name: Day 4 of 30 Hour GT Foundational Training - Creative/Critical Thinking and the TPSP

### Description:
This is the fourth of five pieces of training that comprise the 30 hours of G/T training required of teachers that are responsible for providing services to gifted learners. Although not every district specifically provides services for the creatively gifted, it is important to understand that creative and critical thinking patterns become a unique characteristic of gifted learners. Participants will also look at advanced level projects and how the Texas Performance Standards Projects can be used to develop advanced projects.

### Special instructions:
Please bring a device to this training.
If it has been more than five years since you have taken the 30-hour training, then you may count this as a six-hour update.

### Presenter(s):
Nancy Galle

### ESC contact:
Nancy Galle

### ESC contact e-mail:
ngalle@esc14.net

### Location:
Region 14

### Room(s):
Eastland

### Date(s):
April 6, 2020

### Time:
9:00 AM to 4:00 PM

### Registration deadline:
April 6, 2020 4:00 PM

### CPE Credit:
6.0

### Subject(s):
Gifted/Talented, Gifted/Talented update credit, Pri Lvr 5: Effective Instruction

### Grade(s):
KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

### Audience(s):
Any Interested Audience

### Objective(s):
1.3, 2.4
Session #: 107800
Session name: Online - 7 Ways to Improve Your Gifted Classroom!
Description: This online workshop is designed to give you strategies that will provide you a lot of bang-for-your-buck when serving gifted students within the regular classroom. I am using ideas shared from GT gurus, such as Ian Byrd, Sandra Kaplan, Susan Winebrenner, Carol Ann Tomlinson, and Joseph Renzulli.
Special instructions: Anyone registering after April 5 should contact Nancy Galle directly at ngalle@esc14.net.

This course will run from April 5-19. It is self-paced and may be completed on your own time frame. However, please keep in mind this is for a 6 hour update credit, so plan accordingly. Instructions will be sent out the day before the course opens and course work must be completed and turned in by end of day on April 19.

Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Online
Room(s):
Date(s): April 6, 2020 to April 19, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: April 5, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Gifted/Talented, Gifted/Talented update credit
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 2.4
### Session # 107588
**Session name:** Business Consortium - TRS -
**Description:** "Presented by TRS to discuss implementation of new legislation passed in the 2020 session that impacts TRS reporting, as well as provide training on common reporting issues."

**Special instructions:**
- **Presenter(s):** Phyllis Provan
- **ESC contact:** Phyllis Provan
- **ESC contact e-mail:** pprovan@esc14.net
- **Location:** Region 14
- **Room(s):** Eastland
- **Date(s):** April 7, 2020
- **Time:** 9:00 AM to 4:00 PM
- **Registration deadline:** April 6, 2020, 9:00 AM
- **CPE Credit:** 6.0
- **Subject(s):** Administration, School Finance, TxEIS
- **Grade(s):**
- **Audience(s):** Any Interested Audience
- **Objective(s):**

### Session # 107803
**Session name:** Nature and Needs of Gifted Learners for Administrators and Counselors
**Description:** Participants will examine the nature of gifted students, identification laws from The Texas State Plan for Gifted Students, and program options that meet their district needs. Administrators and Counselors who have taken this workshop before should choose a different six hour update for GT update credit. Participants, please bring a laptop.

**Special instructions:**
- **Presenter(s):** Nancy Galle
- **ESC contact:** Nancy Galle
- **ESC contact e-mail:** ngalle@esc14.net
- **Location:** Region 14
- **Room(s):** Mitchell
- **Date(s):** April 9, 2020
- **Time:** 9:00 AM to 4:00 PM
- **Registration deadline:** April 9, 2020, 9:00 AM
- **CPE Credit:** 6.0
- **Subject(s):** Gifted/Talented, Gifted/Talented update credit, Pri Lvr 5: Effective Instruction
- **Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- **Audience(s):** Any Interested Audience
- **Objective(s):** 1.3, 2.4
Session #: 107581
Session name: Policy Council
Description: A policy council is responsible for activities specified at section 642(c)(2)(D) of the Act. A policy committee must approve and submit to the delegate agency its decisions in each of the following areas referenced at section 642(c)(2)(D)(i) through (vii) of the Act. Parents of children currently enrolled in each program option must be proportionately represented on the policy council and on the policy committee at the delegate level.

Special instructions:
- Presenter(s): Angie Mendoza
- ESC contact: Kristi Johnson
- ESC contact e-mail: kjohnson@esc14.net
- Location: Region 14
- Room(s): Eastland
- Date(s): April 14, 2020
- Time: 5:00 PM to 7:00 PM
- Registration deadline: April 14, 2020 7:00 PM
- CPE Credit: 0.0
- Subject(s): Early Childhood, Head Start
- Grade(s): EE, PK
- Audience(s): Parents, Community Partners
- Objective(s): 1.4, 4.4

Session #: 107767
Session name: Writing FIE Recommendations Staff Will Read (AND Use!)
Description: Have you ever been frustrated that your FIE recommendations are being overlooked or not used? This session will focus on aligning and streamlining recommendations to multiple sourced data in a way that is efficient, effective, and judged to be useful by staff working with struggling learners.

Special instructions: This virtual workshop will be provided through the GoToMeeting system. When participants have registered for the workshop in the ESC 14 Pitstop system, they will receive an email with a link to register in the GoToMeeting system. Following the submission of this registration, participants will receive an email from ‘Connect Learn’ with a link to the webinar.

- Presenter(s): Dr. Andrea Ogonosky
- ESC contact: Patti Tessen
- ESC contact e-mail: ptessen@esc14.net
- Location: Online
- Room(s):
- Date(s): April 14, 2020
- Time: 10:00 AM to 12:00 PM
- Registration deadline: April 13, 2020 10:00 AM
- CPE Credit: 2.0
- Subject(s): Special Education
- Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- Audience(s): Evaluation Personnel
- Objective(s):
### Session # 107921

**Session name:** COMPILE -- Collaborative on Mentoring & Planning Innovative Learning Environments  
**Description:** Teachers, Principals, Elementary Lab Managers, Technology Directors, Early Childhood Instructors, and District Instructional Technology Specialists are all coming together to collaborate, inspire one another, and plan for innovation. Join us! THERE IS NO FEE TO PARTICIPATE.  
**Special instructions:** Please bring some type of device. (i.e. Laptop, Chromebook, iPad, etc.)  
**Presenter(s):** Christy Cate  
**ESC contact:** Christy Cate  
**ESC contact e-mail:** ccate@esc14.net  
**Location:** Region 14  
**Room(s):** Haskell, Taylor A, Taylor B  
**Date(s):** April 15, 2020  
**Time:** 9:00 AM to 4:00 PM  
**Registration deadline:** April 15, 2020  
**CPE Credit:** 6.0  
**Subject(s):** Administration, Early Childhood, ELA/Reading, ELA/Writing, Fine Arts, Gifted/Talented, Gifted/Talented update credit, Math, Science, Social Studies, Special Education, Technology  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Any Interested Audience  
**Objective(s):** 1.4, 2.2, 3.1, 3.3, 4.3, 4.4

### Session # 107904

**Session name:** CTE Leadership Meeting  
**Description:** CTE Leadership meeting will be providing continuing updates for Perkins V, Comprehensive Local Needs Assessment, Program of Study, State auto coding for CTE students, CTE funding, career exploration options and Advisory Committees.  
**Special instructions:**  
**Presenter(s):** Vicki Hayhurst  
**ESC contact:** Vicki Hayhurst  
**ESC contact e-mail:** vhayhurst@esc14.net  
**Location:** Region 14  
**Room(s):** Jones  
**Date(s):** April 15, 2020  
**Time:** 9:00 AM to 12:00 PM  
**Registration deadline:** April 14, 2020  
**CPE Credit:** 3.0  
**Subject(s):** Administration, Career and Technical Education, College, Career and Military Preparedness (CCMP)  
**Grade(s):** 7, 8, 9, 10, 11, 12  
**Audience(s):** Administrators, Business Managers, Career and Technical Education teachers, Counselors  
**Objective(s):** 4.1, 4.2, 4.3, 4.4
Session #: 107798
Session name: Day 5 of 30 Hour GT Foundational Training - Differentiation using Depth and Complexity
Description: This is the fourth of five pieces of training that comprise the 30 hours of G/T training required of teachers that are responsible for providing services to gifted learners. Although not every participant will learn innovative and practical ways to design an appropriately challenging curriculum for gifted/talented students. Teachers will work to integrate Dr. Sandra Kaplan's elements of depth and complexity into their teaching.
Special instructions: If it has been more than five years since you have taken the 30-hour training, then you may count this as a six-hour update.

Presenter(s): Nancy Galle
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Region 14
Room(s): Eastland
Date(s): April 15, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: April 15, 2020 4:00 PM
CPE Credit: 6.0
Subject(s): Gifted/Talented, Gifted/Talented update credit, Pri Lvr 5: Effective Instruction
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.3, 2.4
Session #: 108058
Session name: Family Service Credentialing
Description: The Family Service Credential (FCS) is a comprehensive, competency, and credit based training experience, designed to support direct service staff in their work with children and families. 1302.91(7) Family services staff qualification requirements. A program must ensure staff who work directly with families on the family partnership process hired after November 7, 2016, have within eighteen months of hire, at a minimum, a credential or certification in social work, human services, family services, counseling or a related field.

Special instructions:
Presenter(s): Melissa Velez
ESC contact: Angie Mendoza
ESC contact e-mail: amendoza@esc14.net
Location: Region 14
Room(s): Nolan, Taylor
Date(s): April 15, 2020 to April 17, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: April 14, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Head Start
Grade(s): EE, PK
Audience(s): Any Interested Audience, Early Childhood
Objective(s):

Session #: 108122
Session name: 3rd/4th Math STAAR Rockin’ Review
Description: Rock with us! Lead4ward has created a 10-day plan for STAAR review. We’ll also have collaboration time, so bring ideas to share and questions to ask. (repeat workshop from the past three spring semesters)

Special instructions: Bring your own device, or I’ll have iPads available
Presenter(s): Jana Higgins
ESC contact: Jana Higgins
ESC contact e-mail: jhiggins@esc14.net
Location: Region 14 South
Room(s): Watkins (South)
Date(s): April 16, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: April 15, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Math, Pri Lvr 5: Effective Instruction
Grade(s): 3, 4
Audience(s): Elementary Teachers
Objective(s): 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4, 2.5
Session #: 107703
Session name: **ESL TExES Preparation**
Description: This training is designed for teachers who want to add the ESL endorsement to their credentials. Participants will gain knowledge about ESL methodology, legal issues, and learning strategies that will help them pass the ESL supplemental 154 TExES exam.
Special instructions: Please bring a laptop; digital resources will be shared
Presenter(s): Andie Smith
ESC contact: Andrea Smith
ESC contact e-mail: asmith@esc14.net
Location: Region 14
Room(s): Jones
Date(s): April 16, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: April 15, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Bilingual/ESL, Pri Lvr 2: Effective, Well-Supported Teachers
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Early Childhood, Elementary Teachers, Paraprofessionals, Secondary Teachers
Objective(s): 1.1, 2.2, 4.1

Session #: 108005
Session name: **Parent Involvement and Title I, Part A**
Description: This day will address three specific areas: 1) basic Title I, Part A parent and family engagement requirements: parent involvement policies (district and campus), and school-parent compact; 2) what is meant by “building capacity” for parents and family, and how schools can address this area; 3) "collaborative conversations": a process for parents/teachers/school personnel working together in identifying and targeting areas of priority in terms of parent involvement.
Special instructions:
Presenter(s): Lucy Smith
ESC contact: Lucy Smith
ESC contact e-mail: lmsmith@esc14.net
Location: Region 14
Room(s): Nolan
Date(s): April 16, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: April 16, 2020 9:00 AM
CPE Credit: 6.0
Subject(s): Pri Lvr 3: Positive School Culture, Title I
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Administrators, Any Interested Audience, Federal Program Directors
Objective(s): 4.4
**Session #:** 107692  
**Session name:** SLP Webinar 7: Using Non-Standardized Assessments to Help Determine Social Communication Needs  
**Description:** This seminar will address the need for and use of non-standardized assessment techniques to help determine when a child has a pragmatic language disorder. Language use is variable, culturally informed, and individualized. Therefore, those who look to define and describe a disorder need access to various strategies and methods to relate observed behaviors and outcomes to expected performance and necessary skills based on age and communication environment.  
**Special instructions:** You will be sent a link to join the livestream by April 17. This course has been approved for 2.5 TSHA CEs.**  
**Presenter(s):** Michelle Ivey, PhD/CCC-SLP  
**ESC contact:** Amber Davies  
**ESC contact e-mail:** adavies@esc14.net  
**Location:** Online  
**Date(s):** April 17, 2020  
**Time:** 9:00 AM to 12:00 PM  
**Registration deadline:** April 17, 2020  
**CPE Credit:** 2.5  
**Subject(s):** Special Education  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Speech Language Pathologists  
**Objective(s):** 4.1
**Session #:** 107881  
**Session name:** Bilingual/ESL Program Evaluation Work Session  
**Description:** This session will provide districts with the opportunity to work on their annual Bilingual/ESL Program Evaluation as well as time to network and work with other districts. All school districts required to conduct a bilingual education or English as a second language (ESL) program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053.  
**Special instructions:** Any documentation needed to answer the following questions:  
- academic progress in the language of instruction for ELs  
- TELPAS reports  
- the number of students who have been exited from BE/ESL programs  
- the number of teachers & aides trained  
- the number of teachers for whom an exception or waiver was filed  
- the number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained certification; and  
- comprehensive professional development plan  
**Presenter(s):** Andrea Smith & Laura Sandoval  
**ESC contact:** Andrea Smith  
**ESC contact e-mail:** asmith@esc14.net  
**Location:** Region 14  
**Room(s):** Eastland  
**Date(s):** April 21, 2020  
**Time:** 1:00 PM to 4:00 PM  
**Registration deadline:** April 20, 2020  
**CPE Credit:** 6.0  
**Subject(s):** Administration, Bilingual/ESL, Pri Lvr 1: Strong School Leadership and Planning  
**Grade(s):**  
**Audience(s):** Any Interested Audience, Administrators, Evaluation Personnel, LPAC representative, Other  
**Objective(s):** 1.1, 2.5, 4.1
Session #: 107733
Session name: Title III BE/ESL End of Year Meeting
Description: Participants will receive important information regarding Title III, BE/ESL, and end of year LPAC procedures for English Language Learners. Topics will include exit procedures, program annual end of year review, and program evaluation.

Special instructions:
Presenter(s): Andrea Smith
ESC contact: Andrea Smith
ESC contact e-mail: asmith@esc14.net
Location: Region 14
Room(s): Eastland
Date(s): April 21, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: April 20, 2020 9:00 AM
CPE Credit: 3.0
Subject(s): Bilingual/ESL
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience
Objective(s): 1.1, 2.4, 2.5, 4.1

Session #: 107994
Session name: Facilitating Section 504 Meetings
Description: Participants will learn some soft skills to be able to facilitate Section 504 meetings. Suggestions will be offered for communication and facilitation techniques.

Special instructions:
Presenter(s): Zan Wilson
ESC contact: Zan Wilson
ESC contact e-mail: zwilson@esc14.net
Location: Region 14
Room(s): Eastland
Date(s): April 22, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: April 21, 2020 9:00 AM
CPE Credit: 3.0
Subject(s): Administration, Behavior, Special Education
Grade(s): Any Interested Audience, Administrators, Counselors, Curriculum Staff, Principals
Objective(s): 4.3
Session #: **107946**  
**Session name:** Summer PEIMS Update  
**Description:** Training will provide PEIMS Summer Submission training reminders of new data collection this year. Training will also cover upcoming changes for the 2020-2021 school year.

**Special instructions:**
- **Presenter(s):** Liz Hatch  
- **ESC contact:** Liz Hatch  
- **ESC contact e-mail:** lhatch@esc14.net  
- **Location:** Region 14  
- **Room(s):** Nolan  
- **Date(s):** April 23, 2020  
- **Time:** 9:00 AM to 4:00 PM  
- **Registration deadline:** April 23, 2020  
- **CPE Credit:** 6.0  
- **Subject(s):** PEIMS  
- **Grade(s):**  
- **Audience(s):** Any Interested Audience  
- **Objective(s):**

Session #: **107919**  
**Session name:** 3D Printing Fundamentals  
**Description:** Come learn the ins and outs of printing objects on a variety of 3d printers. This session covers how the printers works, where to find printable models, and common software used to prepare models for printing.

**Special instructions:** This training will take place in the R14 Service Station, located between Region 14 ESC’s Main building and the Starbucks on Highway 351, Abilene. BYOD (bring your own device, although we have some for use if you forget).

- **Presenter(s):** Shawn Schlueter  
- **ESC contact:** Shawn Schlueter  
- **ESC contact e-mail:** sschlueter@esc14.net  
- **Location:** Region 14  
- **Room(s):**  
- **Date(s):** April 28, 2020  
- **Time:** 9:00 AM to 4:00 PM  
- **Registration deadline:** April 27, 2020  
- **CPE Credit:** 6.0  
- **Subject(s):** Technology  
- **Grade(s):**  
- **Audience(s):** Any Interested Audience  
- **Objective(s):**
### Session #: 107589
**Session name:** Business Consortium - TASB  
**Description:** Implementing Strategic HR Practices  

**Special instructions:**
- **Presenter(s):** Phyllis Provan  
- **ESC contact:** Phyllis Provan  
- **ESC contact e-mail:** pprovan@esc14.net  
- **Location:** Region 14  
- **Room(s):** Eastland  
- **Date(s):** April 28, 2020  
- **Time:** 9:00 AM to 4:00 PM  
- **Registration deadline:** April 27, 2020  
- **CPE Credit:** 6.0  
- **Subject(s):** Administration, School Finance, TxEIS  
- **Grade(s):**  
- **Audience(s):** Any Interested Audience, Administrators, Business Managers, Superintendents  
- **Objective(s):**

### Session #: 107769
**Session name:** 12th Annual Big Country Legal Conference- Students with Disabilities  
**Description:** The 12th annual Big Country Legal conference will provide legal updates related to various special education issues. School law attorneys, Cynthia Buechler and Denise Hays will team up to discuss timely topics including behavior and the ARD/IEP process.  

**Special instructions:** $25.00 registration fee will include lunch.  
- **Presenter(s):** Cynthia Buechler and Denise Hays  
- **ESC contact:** Lisa White  
- **ESC contact e-mail:** lwhite@esc14.net  
- **Location:** Region 14  
- **Room(s):** Taylor  
- **Date(s):** April 30, 2020  
- **Time:** 9:00 AM to 4:00 PM  
- **Registration deadline:** April 24, 2020  
- **CPE Credit:** 6.0  
- **Subject(s):** Administration, Special Education  
- **Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
- **Audience(s):** Any Interested Audience  
- **Objective(s):**
Session #: 107911
Session name: AR/VR With Littles
Description: Take your youngest learners on an adventure with Augmented and Virtual Reality. Get to know available tools and resources and experience Google Expeditions, Merge Cubes, and other popular options.
Special instructions: Please bring a Chromebook, Laptop, or Tablet.
Presenter(s): Hilary Miller
ESC contact: Hilary Miller
ESC contact e-mail: hmiller@esc14.net
Location: Region 14
Room(s): R14 Service Station
Date(s): April 30, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: April 29, 2020
CPE Credit: 6.0
Subject(s): Technology
Grade(s): PK, KG, 1, 2, 3, 4, 5
Audience(s): Any Interested Audience
Objective(s): 1.1

Session #: 107955
Session name: TxEIS End of Year/Summer PEIMS Extract
Description: We will go over the TxEIS part of the Summer PEIMS Submission and you will receive a handout for TxEIS Grade Reporting End of Year Checklist.
Special instructions:
Presenter(s): Karen Turner
ESC contact: Gina Dickerson
ESC contact e-mail: gdickerson@esc14.net
Location: Region 14
Room(s): Nolan
Date(s): April 30, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: April 30, 2020
CPE Credit: 6.0
Subject(s): TxEIS
Grade(s): Any Interested Audience
Objective(s):
Session #: 107869
Session name: Migrant: TMEP Portal-PK-12 Resources; LNAC; MSIX & NGS Information for Parents ZOOM
Description: During this ZOOM session, participants will receive an overview of the resources available for early literacy development in migrant children, PK-12. Participants will understand how to access and share the resources with parents located in the Texas Migrant Education Program Portal. Participants will also learn how to use MSIX and NGS as part of the identification and recruitment efforts for the Migrant Education Program. Parents are asked to attend in order to gain an understanding and collaborate on ways to improve the program as required by the Local Needs Assessment.
Special instructions: Parents are welcome to attend for information purposes & to participate in the LNAC for program evaluation. Zoom link will be sent the day before the session.
Presenter(s): Jo Ann Gonzales
ESC contact: Jo Ann Gonzales
ESC contact e-mail: jgonzales@esc14.net
Location: Online
Room(s): Stonewall
Date(s): May 1, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: May 1, 2020 12:00 PM
CPE Credit: 3.0
Subject(s): Migrant Education Program, Pri Lvr 4: High-Quality Curriculum
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Migrant Staff & Parents
Objective(s): 4.3, 4.4

Session #: 107838
Session name: Migrant: Project Smart Summer Migrant Program
Description: This session will be used to train participants on the latest Project SMART Migrant Summer School Program for grades K-8.
Special instructions:
Presenter(s): Jo Ann Gonzales
ESC contact: Jo Ann Gonzales
ESC contact e-mail: jgonzales@esc14.net
Location: Region 14
Room(s): Hamric (South)
Date(s): May 8, 2020
Time: 9:00 AM to 3:00 PM
Registration deadline: May 7, 2020 9:00 AM
CPE Credit: 5.0
Subject(s): Migrant Education Program, Pri Lvr 4: High-Quality Curriculum
Grade(s): KG, 1, 2, 3, 4, 5, 6, 7, 8
Audience(s): Any Interested Audience, Migrant Staff
Objective(s): 1.1, 1.2
Session #: 108006
Session name: ESSA Application and Compliance Report Training
Description: This session will provide information to districts regarding how to complete the 2020-21 ESSA Consolidated Application, as well as guidance on the 19-20 ESSA Compliance Report.
Special instructions: Reminder: Region 14 staff will come on-site to assist schools that contract with Region 14 for Title I, Part A services in completing the 20-21 ESSA Consolidated Application and the 19-20 Compliance Report.

Presenter(s): Lucy Smith
ESC contact: Lucy Smith
ESC contact e-mail: lmsmith@esc14.net
Location: Region 14
Room(s): Callahan
Date(s): May 11, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: May 11, 2020 9:00 AM
CPE Credit: 3.0
Subject(s): Pri Lvr 1: Strong School Leadership and Planning, Title I
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Administrators, Federal Program Directors
Objective(s):
### Session #: 108110
### Session name: Social Emotional Engagement - The Fuel for Learning in the Classroom
### Description:
When school communities gain knowledge of a social and emotional scope and sequence of skills and how to facilitate investment, independence and initiation within classroom lessons, we create a positive school climate that is focused on the success of every student. The Social Emotional Engagement-Knowledge and Skills (SEE-KS) program will be shared as a framework for fostering social emotional engagement, presenting information in multiple ways, and promoting student participation and relationships. Creating a classroom setting and lesson plans with these elements creates a more desirable and predictable environment for our students to learn. Participants will be able to take away strategies for measuring student engagement, designing instruction to enhance engagement, and building capacity through teacher-to-teacher mentorship.

### Special instructions:
***TSHA CEs pending for Speech-Language Pathologists***

### Presenter(s):
Emily Rubin

### ESC contact:
Amber Davies
davies@esc14.net

### Location:
Region 14

### Room(s):
Nolan

### Date(s):
May 10, 2020

### Time:
9:00 AM to 4:00 PM

### Registration deadline:
May 10, 2020 9:00 AM

### CPE Credit:
6.0

### Subject(s):
Administration, Behavior, Early Childhood, Paraprofessionals, Special Education

### Grade(s):
EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

### Audience(s):
Any Interested Audience, Administrators, Counselors, Curriculum Staff, Early Childhood, Elementary Teachers, Evaluation Personnel, Other, Paraprofessionals, Principals, Secondary Teachers, Speech Language Pathologists, Superintendents, Teachers

### Objective(s):
2.2
Session #: **107582**  
Session name: **Policy Council**  

**Description:**  
A policy council is responsible for activities specified at section 642(c)(2)(D) of the Act. A policy committee must approve and submit to the delegate agency its decisions in each of the following areas referenced at section 642(c)(2)(D)(i) through (vii) of the Act. Parents of children currently enrolled in each program option must be proportionately represented on the policy council and on the policy committee at the delegate level.

**Special instructions:**  
- **Presenter(s):** Angie Mendoza  
- **ESC contact:** Kristi Johnson  
- **ESC contact e-mail:** kjohnson@esc14.net  
- **Location:** Region 14  
- **Room(s):** Eastland  
- **Date(s):** May 12, 2020  
- **Time:** 11:30 AM to 1:00 PM  
- **Registration deadline:** May 12, 2020 1:00 PM  
- **CPE Credit:** 0.0  
- **Subject(s):** Early Childhood, Head Start  
- **Grade(s):** EE, PK  
- **Audience(s):** Parents, Community Partners  
- **Objective(s):** 1.4, 4.4
Session #: 107768
Session name: Speech and Language Evaluation for Young ELLs
Description: The goal of this session is to provide a framework for designing effective, evidence-based evaluation and intervention for ELLs/non-English speaking children receiving speech and language services. Appropriate therapy goals and objectives will be discussed, with emphasis on decision-making strategies for determining which language and communication areas to target.
Special instructions: This virtual workshop will be provided through the GoToMeeting system. When participants have registered for the workshop in the ESC 14 Pitstop system, they will receive an email with a link to register in the GoToMeeting system. Following the submission of this registration, participants will receive an email from ‘Connect Learn’ with a link to the webinar.
Presenter(s): Dr. Jyutika Mehta & Pam Sepulvado
ESC contact: Patti Tessen
ESC contact e-mail: ptessen@esc14.net
Location: Online
Room(s):
Date(s): May 12, 2020
Time: 10:00 AM to 12:00 PM
Registration deadline: May 11, 2020 10:00 AM
CPE Credit: 2.0
Subject(s): Special Education, Speech Language Pathology
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Evaluation Personnel, Speech Language Pathologists
Objective(s):

Session #: 108063
Session name: Menu Planning and Cycle Menu Toolkit School Year 2021
Description: Schools in attendance will receive the Cycle Menu Toolkit for SY 20-21 that incorporates meal pattern requirements and offers a wide variety of menu items. Please note that this class will not be offered at the CNP Summer Conference.
Special instructions: Please note that this class will not be offered at the CNP Summer Conference.
Presenter(s): Barbara Braden and Cynthia Whitfield
ESC contact: Barbara Braden
ESC contact e-mail: bbraden@esc14.net
Location: Region 14
Room(s): Eastland
Date(s): May 13, 2020
Time: 1:30 PM to 3:30 PM
Registration deadline: May 8, 2020 1:30 PM
CPE Credit: 6.0
Subject(s): Nutrition
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Child Nutrition
Objective(s): 4.3
Session #: 107693
Session name: SLP Webinar 8: Intervention Strategies for Improving Pragmatic Communication in School Aged Children
Description: Often children who have communication disorders participate in intervention activities to which target easily definable problems in semantics, morphology, and syntax. These deficits can, in some cases, be confounded by associated disorders in language use. Alternatively, pragmatic language disorders may be the primary communication deficit. This seminar is designed to consider a variety of ways to provide intervention to children who are impacted by pragmatics in many settings and with various skill levels.
Special instructions: **You will be sent a link to join the livestream by May 14. This course has been approved for 2.5 TSHA CEs.**
Presenter(s): Michelle Ivey, PhD/CCC-SLP
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Online
Room(s): 
Date(s): May 15, 2020
Time: 9:00 AM to 12:00 PM
Registration deadline: May 15, 2020 9:00 AM
CPE Credit: 2.5
Subject(s): Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Speech Language Pathologists
Objective(s): 4.1
Session #: 107825
Session name: **TSIA2 - Proctor and Security Training**
Description: In August, 2020 the Texas Higher Education Coordinating Board will launch a new version of TSIA called TSIA2. The TSIA2 is designed to determine a student’s readiness for college-level coursework in the general areas of reading, writing, and mathematics. The College Board is developing a training schedule to conduct mandatory Proctor and Security Training regarding the new assessment. The training will be at no cost for participants and will be available for TSIA2 testing professionals/educators from both ISDs, colleges, and universities.

Participants need to copy and paste the following link to register for this workshop. (registering in Pitstop alone does not secure your spot)

https://www.eventbrite.com/e/region-14-education-service-center-south-tsia-20-workshop-session-1-tickets-88034937869

Special instructions: This workshop will be held at our southside location at 4300 S. Treadaway, Abilene, Texas.

Participants need to copy and paste the following link to register for this workshop. (registering in Pitstop alone does not secure your spot)

https://www.eventbrite.com/e/region-14-education-service-center-south-tsia-20-workshop-session-1-tickets-88034937869

Presenter(s): Deborah Anderson, College Board Consultant
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Region 14 South
Room(s): Shelhamer (South)
Date(s): May 15, 2020
Time: 8:00 AM to 12:00 PM
Registration deadline: May 14, 2020 8:00 AM
CPE Credit: 6.0
Subject(s): Administration, College, Career and Military Preparedness (CCMP), Pri Lvr 1: Strong School Leadership and Planning
Grade(s): 10, 11, 12
Audience(s): Any Interested Audience, Administrators, Counselors, Curriculum Staff, Principals, Superintendents, Teachers
Objective(s): 1.1
Session #: 107826  
Session name: TSIA2 - Proctor and Security Training  
Description: In August, 2020 the Texas Higher Education Coordinating Board will launch a new version of TSIA called TSIA2. The TSIA2 is designed to determine a student’s readiness for college-level coursework in the general areas of reading, writing, and mathematics. The College Board is developing a training schedule to conduct mandatory Proctor and Security Training regarding the new assessment. The training will be at no cost for participants and will be available for TSIA2 testing professionals/educators from both ISDs, colleges, and universities.

Participants need to copy and paste the following link to register. (Registering in Pitstop alone does not secure your spot.)

https://www.eventbrite.com/e/region-14-education-service-center-south-tsia-20-workshop-session-2-tickets-88039635921

Special instructions: This workshop will be held at our Southside location 4300 S. Treadaway, Abilene, Texas.

Participants need to copy and paste the following link to register. (Registering in Pitstop alone does not secure your spot.)

https://www.eventbrite.com/e/region-14-education-service-center-south-tsia-20-workshop-session-2-tickets-88039635921

Presenter(s): Deborah Anderson, College Board Consultant
ESC contact: Nancy Galle
ESC contact e-mail: ngalle@esc14.net
Location: Region 14 South
Room(s): Shelhamer (South)
Date(s): May 15, 2020
Time: 12:30 PM to 4:30 PM
Registration deadline: May 14, 2020 12:30 PM
CPE Credit: 6.0
Subject(s): Administration, College, Career and Military Preparedness (CCMP), Pri Lvr 1: Strong School Leadership and Planning
Grade(s): 10, 11, 12
Audience(s): Any Interested Audience, Administrators, Counselors, Curriculum Staff, Principals, Superintendents, Teachers
Objective(s): 1.1
### Session #: 107922

**Session name:** Google Certified Educator Level 2 Preparation  
**Description:** PLEASE DO NOT REGISTER UNLESS YOU HAVE ALREADY PASSED LEVEL 1! This prep study session takes a look at the advanced training course that moves beyond fundamentals and provides cutting-edge strategies for integrating Google in the classroom. Spend two days completing the Advanced Training Course self-paced and with group support looking at less common tools and instructional strategies, do the unit reviews, and if you are comfortable, take the exam for an additional $25 fee.  
**Special instructions:** Bring earbuds or headphones. If you plan to take the test with the group, bring a credit card for the $25 exam fee with Google. You will be using a laptop with webcam... You may bring your own laptop if you desire.  
**Presenter(s):** Christy Cate  
**ESC contact:** Christy Cate  
**ESC contact e-mail:** ccate@esc14.net  
**Location:** Region 14  
**Room(s):** Stephens  
**Date(s):** May 18, 2020 to May 20, 2020  
**Time:** 9:00 AM to 4:00 PM  
**Registration deadline:** May 17, 2020 9:00 AM  
**CPE Credit:** 18.0  
**Subject(s):** Administration, ELA/Reading, ELA/Writing, Math, Science, Social Studies, Special Education, Technology  
**Grade(s):** EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
**Audience(s):** Any Interested Audience  
**Objective(s):** 1.1

### Session #: 108026

**Session name:** TASB Spring Workshop  
**Description:** TASB Spring Workshop for School Boards; Please register here for only for both TASB and your meal  
**Special instructions:**  
**Presenter(s):** TASB  
**ESC contact:** Alan Richey  
**ESC contact e-mail:** arichey@esc14.net  
**Location:** Region 14  
**Room(s):**  
**Date(s):** May 18, 2020  
**Time:** 4:30 PM to 9:00 PM  
**Registration deadline:** May 18, 2020 9:00 PM  
**CPE Credit:** 3.0  
**Subject(s):** School Board  
**Grade(s):**  
**Audience(s):** Any Interested Audience, Administrators, Board Members  
**Objective(s):**
Session #: 108062
Session name: Family Service Credentialing

Description: The Family Service Credential (FCS) is a comprehensive, competency, and credit based training experience, designed to support direct service staff in their work with children and families. Family services staff qualification requirements. A program must ensure staff who work directly with families on the family partnership process hired after November 7, 2016, have within eighteen months of hire, at a minimum, a credential or certification in social work, human services, family services, counseling or a related field.

Special instructions:
- Presenter(s): Angie Mendoza
- ESC contact: Angie Mendoza
- ESC contact e-mail: amendoza@esc14.net
- Location: Region 14
- Room(s): Taylor
- Date(s): May 19, 2020 to May 21, 2020
- Time: 9:00 AM to 4:00 PM
- Registration deadline: May 18, 2020 9:00 AM
- CPE Credit: 6.5
- Subject(s): Head Start
- Grade(s): EE, PK
- Audience(s): Any Interested Audience, Early Childhood
- Objective(s):
<table>
<thead>
<tr>
<th>Session #:</th>
<th>107868</th>
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</thead>
<tbody>
<tr>
<td>Session name:</td>
<td>Migrant: End of the Year Training</td>
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<tr>
<td>Description:</td>
<td>Participants will receive the latest information on the federal guidelines required by the Migrant Education Program. This session will address ID&amp;R and NGS updates, strategies, and the latest information essential to the planning, operation, and continuing success of Region 14’s Migrant, Title I, Part C program. Federal applications and compliance reports, program documentation, Local Needs Assessment, Comprehensive Needs Assessment, Priority for Service Action Plans, and updates from TEA will be provided.</td>
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<tr>
<td>Special instructions:</td>
<td>Please bring the MEP Evidence Box to update information &amp; files.</td>
</tr>
<tr>
<td>Presenter(s):</td>
<td>Jo Ann Gonzales, Laura Sandoval</td>
</tr>
<tr>
<td>ESC contact:</td>
<td>Jo Ann Gonzales</td>
</tr>
<tr>
<td>ESC contact e-mail:</td>
<td><a href="mailto:jgonzales@esc14.net">jgonzales@esc14.net</a></td>
</tr>
<tr>
<td>Location:</td>
<td>Region 14</td>
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<tr>
<td>Room(s):</td>
<td>Jones</td>
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<tr>
<td>Date(s):</td>
<td>May 19, 2020</td>
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<tr>
<td>Time:</td>
<td>9:00 AM to 3:00 PM</td>
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<tr>
<td>Registration deadline:</td>
<td>May 19, 2020 3:00 PM</td>
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<tr>
<td>CPE Credit:</td>
<td>5.5</td>
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<tr>
<td>Subject(s):</td>
<td>Migrant Education Program, Pri Lvr 1: Strong School Leadership and Planning</td>
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<tr>
<td>Grade(s):</td>
<td>EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</td>
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<tr>
<td>Audience(s):</td>
<td>Any Interested Audience, MEP Coordinators, Recruiters, NGS Specialists</td>
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<tr>
<td>Objective(s):</td>
<td>4.3</td>
</tr>
</tbody>
</table>
Session #: 107771
Session name: CPI: Initial and Refresher
Description: This 12-hour training course, geared toward educational staff, is for certification through the Crisis Prevention Institute. The Nonviolent Crisis Intervention Training Program is a comprehensive crisis management system based on the philosophy of providing the best care, welfare, safety, and security for staff and those in their care. Participants will be trained to recognize the warning signs that often precede student escalation into crisis, learn verbal de-escalation techniques, and practice techniques to provide for student safety and security. Participants must complete all exercises and demonstrate required competency in this two-day workshop to receive certification from the Crisis Prevention Institute (CPI). Participants are expected to meet both written and physical standards.

Special instructions: *you will need to attend BOTH days to receive a certification or re-certification in this course*
Please wear closed toe shoes and dress casually. Please note that this training requires physical activity for physical interventions including standing, walking, bending, twisting, squatting reaching and grasping. If you are unable to participate in the physical activities your certification will reflect only the modules completed.

Presenter(s): Amber Davies, Angi Thomas, Linda Moran, Suzanne McGuire
ESC contact: Amber Davies
ESC contact e-mail: adavies@esc14.net
Location: Region 14
Room(s): Nolan
Date(s): May 27, 2020 to May 28, 2020
Time: 9:00 AM to 4:00 PM
Registration deadline: May 26, 2020

CPE Credit: 12.0
Subject(s): Administration, Behavior, Early Childhood, Paraprofessionals, Pri Lvr 1: Strong School Leadership and Planning, Special Education
Grade(s): EE, PK, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Audience(s): Any Interested Audience, Administrators, Counselors, Curriculum Staff, Early Childhood, Elementary Teachers, Paraprofessionals, Principals, Secondary Teachers, Teachers
Objective(s): 1.1